

## English Writing

Children learn a love of writing and develop confidence to share and communicate their ideas effectively through the written word. It is our intent to develop proficient and confident writers, which will allow them to succeed in all areas of the curriculum. Using high-quality texts and carefully planned learning sequences, we develop confident writers who enjoy writing for a range of audiences and purposes across a range of genres.

We provide a stimulating text-based English curriculum from where all children enjoy learning and feel confident and motivated as they become increasingly literate. We support children to develop a wide and rich vocabulary which will ensure that they are able to communicate their ideas, both written and verbal, effectively.

To prepare children for writing, oracy is prioritised within lessons to support language acquisition, build vocabulary and develop sentence structure. We focus upon developing children's speaking and listening skills through drama and debating, as well as supporting the development of children's handwriting, spelling, grammar and punctuation proficiency.

## Pathways to Write

At St. Oswald's we follow the writing scheme 'Pathways to Write' from Autumn 2 of Year 1 to Year 6.

Reception year use the EY2P (Early years to primary) writing units through to Year 1 Autumn 1.

Pathways is designed to equip pupils with key skills to move them through the writing process towards their final outcome. It is built around units of work that follow a mastery approach to the teaching of writing.

To support this approach, clear detailed lesson plans and resources are linked to a high-quality text. *Pathways to Write* ensures engaging and purposeful English lessons. The units can be used thematically to encourage a whole school approach to writing with the opportunity for topics to link across all year groups.

Each unit covers a range of areas in the national curriculum linked to the year groups knowledge and skills, which include:

- Mastery of vocabulary, grammar and punctuation skills
- Writing a range of genres across a year
- Vocabulary development
- Using a wider range of reading comprehension strategies as a whole class
- Spoken language activities including drama and presentations
- Opportunities for practising previously taught genres
- An extended, independent piece of writing.

