

# St Oswald's Catholic Primary School



## Behaviour Principles Written Statement

### Mission Statement

### Love, Learn, Respect, Appreciate

**Love** - God at the centre of everything we do

**Learn** – We try our best to be the best that we can be.

**Respect & Appreciate** – *We respect and appreciate ourselves, each other, our school and the world around us.*

Behaviour Principles Written Statement		
Approved by	Governing Body	September 2025
Next Review Due	September 2026	

St. Oswald's Catholic Primary School  
Written Statement of Behaviour Principles

St. Oswald's Catholic Primary School is a caring community, we aim to create an environment which encourages and reinforces good behaviour and the fostering of positive attitudes, where people can feel safe, happy, accepted and included.

We have high expectations for good behaviour throughout the school and at all times during the school day. This is closely linked to the ethos and Mission Statement of our school.

As a caring and inclusive school, we aim for every member of our school community to feel valued and respected. We all have the right to be treated well and fairly. We aim to promote an environment where everyone feels safe and secure and where health and well-being of individuals is paramount. Relationships should be based on fairness, courtesy and consideration.

Practical application of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Body.

All members of the school community (Pupils, Staff, Governors and visitors) should:

- Have the right to feel safe at all times in school.
  - Be free from discrimination of any sort.
  - Have respect for the rights of others to be individual – respecting their feelings, opinions, cultures, differences, families, religions, gender, sexuality and abilities.
  - Have respect for themselves – developing a pride in their own achievements, high standards of behaviour and personal conduct and a desire to learn and produce their best work at all times.
  - Have respect for the environment – valuing their home, their school, their local community and the wider world.
  - Have respect for the future – gaining a belief that we can all make a difference by contributing to our school, local, national and global community.
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- School rules should be clearly set out and displayed around the school and in classes and consistently applied by staff
  - Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and applied consistently
  - It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary. In extreme cases, children will be prevented from attending school outings, trips and residential if their behaviour presents a significant, unmanageable and unacceptable risk to the health, safety and welfare of either themselves, or other members of the group, or leaders
  - Exclusions, particularly those that are permanent, must only be used as the very last resort
  - We expect pupils and parents to cooperate to maintain an orderly climate for learning

- It is emphasised that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises, and if the parent continues to cause disturbance, they may be liable to prosecution.

The Governors expect as with any policy or actions, to be in accordance with their responsibility under equality legislation.

This statement will be reviewed as practice and legislation requires.

Latest review September 2025

Next review September 2026