



**Love, Learn, Respect and Appreciate**

## **Pupil Premium Policy 2022/23**

<b>Pupil Premium Policy</b>		
<b>Approved by</b>	Governing Body	September 2022
<b>Next Review Due</b>	September 2023	

## **Pupil Premium Policy**

The Pupil Premium funding is allocated to local authorities and schools with pupils on roll who are or have been eligible for free school meals (FSM) at any time in the last six years. These pupils are known as Ever6FSM.

For 2022/23 the funding per eligible child currently stands at:

£1,345 for Ever6 FSM children

£2,410 for pupils who have been adopted from care or have left care

£2,410 for children who are looked after by the local authority

£320 for Service Children

For 2022/23 the Pupil Premium funding for St Oswald's is £34,625

Schools have the freedom to spend the Premium, which is additional funding to the school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. The school has Governors linked to Pupil Premium to ensure that funding is spent correctly.

The targeted and strategic use of pupil premium will support us in achieving "excellence for all our pupils."

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Provision**

The range of provision the Governors consider making for this group could include:

- Providing small group work focussed on overcoming gaps in learning and to accelerate learning
- 1-1 support
- Additional teaching and learning and enrichment opportunities provided by Teaching Assistants and additional adults
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Reading, Writing, Grammar/Punctuation/Spelling and Mathematics
- Pupil Premium resources may also be used to target more able children to achieve at greater depth
- Provision will not be aimed at statemented children as funding for need is already in place

## Reporting

It will be the responsibility of the Head teacher or a delegated member of staff, to produce regular reports to the Governing Body. These reports should include:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils
- An outline of any changes to the provision made since the last meeting
- An evaluation of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website

## Further information

Further information can be accessed through the Department for Education website.

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

This policy was reviewed: September 2022

Chair of Governors: Fr D Heywood

Pupil Premium Governor: Mrs S Jones

Head Teacher: Helen Lennon