

KS1 Half Termly Curriculum Overview

Year 2 2025/2026 Summer 2

Dear Parents, I hope you had a lovely break before our final half term of the school year. I am happy to share with you an overview of the learning we will be covering across the curriculum. If you wish to know more, please visit our school website or come and speak with me at the door. Kind regards, Mrs Thomason and Mrs Birchall.

Catholic life of the school

On a Monday morning, we begin the week by gathering as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, classroom prayer and liturgy.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 20th June. The Year 4 class will lead the school as the Holy Communion class.

On 26th June, for the feast day of St Peter & Paul (29th June) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of our ongoing healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

Information and dates to remember:

*WC 8th June - Y1 phonic screening tests / Y4

Multiplication tests

*Sat 20th June: Padgate Walking Day

*26th June: St Peter and Paul Feast Day celebrations / Day of Many Colours / Year 4 Class Assembly

*30th June - Sports Day (Weather permitting)

*3rd and 11th July: Transition visits for all children across the school, to their new classroom in September.

*Thurs 16th July - Y6 Leaver's Mass, 9.15am

*Fri 17th July - Y6 Leaver's Assembly, 9am / End of school year.

Homework Information Homework will be set on Google Classrooms.

- English / Topic homework will be given out on a Friday and is to be handed in the following Tuesday.

- Spellings will be given out on a Wednesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Reading

Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Please contact me on:

teachers@socps.co.uk

Year 2 General Class Information

Mental Maths

We will be focusing on learning our times tables, division facts and doubling and halving numbers up to 20.

Please encourage your child to use their Maths skills at every opportunity by accessing TT Rockstars and completing homework tasks.

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

Reading

We continue to invest heavily in our school reading resources and 'Early Reading and Phonics' scheme - Little Wandle Letters and Sounds Revised', which is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home a reading book, which they can read more fluently. Any other book taken home will be a book your child has chosen to share with you. Please ensure that the decodable/reading book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by listening to, reading and talking about books at home. There are two types of reading book that your child may bring home:

A reading book

This will be at the correct phonic stage or book band level for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child may need some support to read this on their own. This book is for you both to read and enjoy together. In year 2 some children are choosing longer chapter books to take home which they can keep for longer than a week.

'Little Foxes' by Michael Morpurgo as well as poetry from 'Walking on the bridge of your nose' by Michael Rosen and 'The Puffin Book Our main Year 2 class reading books this half term will include 'Grimm's Fairy Tales' published by Usborne books and poems from 'I am the seed that grew the tree', a wonderful collection of nature poetry.

Our year 2 book for writing this half term is 'Grandpa's Secret Giant' by David Lichfield.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

The school continues to run an early-doors reading and number club 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

RE - Branch 6: Dialogue and Encounter

We will:

- Learn how Christians work together with people of different religious backgrounds, building an understanding that all people work towards a common good and should respect all humanity.
- Explore the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?'
- Learn more about Judaism as part of the religious education curriculum.

RSE: Spiritual: We meet God in the community.

Please see the RE newsletter on the school website for more information.

English

Spelling

Pupils will learn to spell by:

- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Learning to spell common exception words.
- Learning to spell more words with contracted forms.
- Learning the possessive apostrophe (singular) [for example, the girl's book].
- Distinguishing between homophones and near-homophones.

Composition

Pupils will learn to develop positive attitudes towards stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fiction).
- Writing about real events.
- Writing poetry.
- Writing for different purposes.

Vocabulary, Grammar & Punctuation

Pupils should be able to develop their understanding of the following concepts:

- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- Sentences with different forms: statement, question, exclamation, command.
- Expanded noun phrases to describe and specify [for example, the blue butterfly].
- The present and past tenses correctly and consistently including the progressive form.
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Handwriting

Pupils will learn: - To use neat, pre-cursive handwriting.

Science - Plant Based Materials

Pupils will learn to:

- Explain the terms reduce, reuse and recycle.
- Describe how paper is made.
- Select suitable materials for a plant pot.
- Describe good growth conditions for seeds.
- Make a plant pot from eco-friendly materials.
- Identify non-living materials to decorate a plant pot.

Mathematics

Children will:

Number:

- Practise and develop accurate calculation methods.
- Practise recall of times tables and division facts

Statistics:

- Interpret pictograms that are 1 to 1 value.
- Draw pictograms that are 1 to 1 value.
- Interpret pictograms that are 2 to 1 value.
- Draw pictograms that are 2 to 1 value.
- Interpret pictograms that are 5 to 1 value.
- Draw pictograms that are 5 to 1 value.
- Interpret pictograms that are 10 to 1 value.
- Draw pictograms that are 10 to 1 value.

Position and Movement

- Use the four compass points to follow directions on simple maps, clockwise and anticlockwise.
- To locate positions on a grid.
- Use the language of position.
- Describe the movement of a shape.
- Describe how a shape has turned.

Consolidation

- The children will recap on a variety of previously covered areas in maths to strengthen their understanding.

Geography - What's it like to live by the coast?

Pupils will be able to:

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.
- Name some of the physical features of coasts.
- Explain the location of UK coasts using the four compass directions.
- Name features of coasts and label these on a photograph.
- Identify human features in a coastal town.
- Describe how people use the coast.
- Follow a prepared route on a map.
- Identify human features on the local coast.
- Record data using a tally chart.
- Represent data in a pictogram.

Music - Reflect, Rewind and Replay**All together now!**

- Understanding Musicianship
- Improvise together
- Listen and Respond
- Learn to Sing the Song
- Play along with the Song
- Compose Create and Perform

We will also be practising songs about Our World to sing at the Infant Singing Festival in July.

RSHE / PSHE**Keeping Safe and Mental Wellbeing**

Pupils will be able to:

- Recognise risk in everyday situations, e.g. road, water and rail safety, medicines.
- Help keep themselves safe in familiar and unfamiliar environments, such as in school, online and 'out and about'.
- Identify potential unsafe situations, who is responsible for keeping them safe in these situations, and steps they can take to avoid/remove themselves from danger.
- Think about things that people can put into their body or onto their skin (e.g. medicines and creams) and how these can affect how people feel.
- Respond if there is an accident and someone is hurt.
- Get help in an emergency, including how to dial 999.

RSE - Journey in Love

We meet God's love in the community: **Spiritual**.
To celebrate ways of meeting God in our communities.

Year 2 Curriculum Map

Computing**Online Safety**

- Explain what is meant by online information.
- Recognise what information is safe to be shared online.
- Explain why we need passwords and what makes a strong password.
- Understand that they need to ask permission before sharing content online and explain why.
- Understand that they have the right to deny their permission to information about them being shared online.
- Say who they can ask for help with online worries.
- Use some strategies to work out if online information is reliable or not.

Design Technology**Mechanisms - Making a moving monster**

Pupils will be able to:

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Select and assemble materials to create their planned monster features.
- Assemble the monster, keeping the function of moving parts.

PE- Health and Fitness

Pupils will understand:

- Why exercise is important for good health.
- How my body feels before, during and after exercise.
- How to use equipment appropriately and move and land safely.
- How and why my body changes during and after exercise.

Please ensure the children come into school in their PE uniforms on PE days:

Tuesday & Wednesday.

No earrings on PE days please!