

KS1 Half Termly Curriculum Overview

Year 2 2025/2026 - Summer 1

Dear Parents/Carers, I hope you had a lovely and restful Easter holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more about it; visit our school website or come and speak with me. Kind regards, Mrs Thomason

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday. In class, the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also link up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term (20th June), we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also, our Year 4 children will be receiving the Sacrament of Holy Communion on 25th April and then celebrating this special time with all the school on St Peter's and Paul's Celebration Day in June. Please keep the children in your thoughts and prayers at this special time.

We will continue care for each other and our common home, in line with our Live Simply award. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

Information and dates to remember:

16th April - Year 4 Sacrament of Reconciliation

25th April - Year 4 Holy Communion Mass 11am/1pm

4th May - Bank Holiday Monday

11-14th May - KS2 SATs week

11-15th May: Walk to school week

19th May - Sports Day EYFS - 9.10-9.40am

KS1 - 9.45-10.30am

KS2 - 10.45-12.15pm

21st May - May Procession, 2.15pm

22nd May - Year 3 Class Assembly

22nd May - End of half term.

Homework Information

Homework will be set on Google Classrooms

English Homework Books will be sent home on Wednesdays with either a fiction or non-fiction piece of work to be completed and handed in by Monday.

Spellings will be given out on a Monday and tested throughout the week.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading Each child should read for a minimum of 15 minutes per night and complete their reading record.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Please contact me on:

teachers@socps.co.uk

Year 2General Class
InformationMental Maths

We will also be focusing on learning our number bonds, doubles, halves and times tables this term.

Knowing these facts and improving fluency will make Maths both easier and more enjoyable.

Please encourage your child to use their Maths skills at every opportunity.

Reading

The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you, with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

A reading practice book (Decodable phonic book)

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Sharing book

In order to encourage your child to develop their vocabulary and to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Our class readers for summer term will be: **Fantastic Mr Fox by Roald Dahl** and **Grimm's Fairytales**. If your child would like to follow the story with their own copy at story time, that would be welcomed. ☺

The school continues to run an early-doors reading and number club, 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

RE Summer TopicsBranch 5 - To the Ends of The Earth

We will focus on the events following Jesus' resurrection and ascension, particularly the arrival of the Holy Spirit and the early Church's mission to spread the Gospel. This branch explores the development of the Church and its role in sharing God's love with the world.

Please see the RE newsletter on the school website for more information.

EnglishReading

- To read a range of books (fiction and non-fiction).
- To find evidence in the text, to support ideas about characters and developing their comprehension skills.

Writing

- To write diary entries, letters and postcards.
- To write short narratives based on a range of high-quality fiction books.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.

Spelling

- To learn to add suffixes to root words-'ment', 'ness', 'ful' and 'ly'.
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

Grammar

- To learn about the correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise the use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g. Sam's bag, didn't.
- Practise using exclamation marks and question marks correctly.

ScienceLife cycles and Health

- Identify stages in the life cycles of different animals, including humans.
- Describe the basic survival needs of animals.
- Explain how to take care of personal hygiene.
- Describe some positive effects of exercise.
- Identify foods in different food groups.
- Develop investigation skills.

MathematicsFractions

- To introduce parts and whole.
- To compare equal and unequal parts.
- To recognise and find a half.
- To recognise and find a quarter.
- To recognise and find a third.
- To compare unit and non-unit fractions.
- To recognise how two quarters are the same as a half.
- To recognise and find three quarters.
- To count in fractions up to a whole.

Time

- To identify o'clock and half past.
- To Identify quarter past and quarter to.
- To tell the time past the hour.
- To tell the time to the hour.
- To tell the time to 5 minutes.
- To recognise the numbers of minutes in an hour.
- To recognise the number of hours in a day.
- To solve time problems.

Measurement- Volume and Temperature

- To measure in litres.
- To use the four operations relating to volume and capacity.
- To compare temperatures.
- To measure temperature.

HistoryWhat is a Monarch?

- Recall that a monarch is a king or queen.
- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Name some of the main steps in the coronation ceremony and special objects used.
- Explain how William the Conqueror became King of England and how he ruled.
- Know that monarchs in the past had all the power to make decisions.
- Find out about Norman castles.

RSHEGrowing and Changing

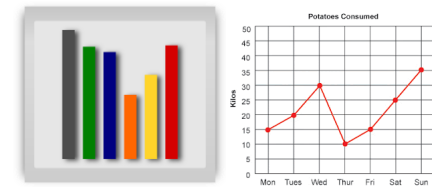
- To understand the human life cycle and how people grow from young to old.
- To understand how people's needs and bodies change
- To discuss why sleep and rest are important for growing and keeping healthy.

RSE - Journey in Love

Spiritual: We meet God in the community.

ComputingData Handling
International Space Station

- Collection of information/ data
- Using data for a specific purpose.
- Explaining what something means.
- Display data in different ways.

PEOutdoor P.E

- To develop ball skills, throwing, catching, passing, attack and defending skills.
- To develop skills in Athletic activities, running, throwing, aiming and jumping.
- To develop balance, co-ordination and agility and social skills during our lessons.

This term the children will come to school wearing their PE days: **Monday and Wednesday**

PE Uniform:

- **White plain t-shirt, royal blue shorts and black trainers. Navy plain tracksuit tops (no hoods), jogging pants.**
- **Please ensure all clothing is clearly labelled and earrings removed..**

Topic Title:Learning DetectivesArt/ DTArt and Design Skills - clay houses

- Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.
- Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.
- Roll a smooth tile surface.
- Join clay shapes and make marks in the tile surface to create a pattern.
- Draw a house design and plan how to create the key features in clay.
- Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

MusicFriendship Song

- Learn about voices singing notes of different pitches (high and low).
- Learn that they can make different types of sounds with their voices - you can rap (spoken word with rhythm).
- Learn to find a comfortable singing position.
- Learn to start and stop singing when following a leader.