

Key Stage 1 - Half Term Curriculum Overview

Year 2 2025/2026 - Spring 2

Dear Parents/Carers, I have been so impressed with the progress the children have made in the first half of the year, and I look forward to this continuing as we go into the second half. Please find below the information about what the children will be covering in the different subjects. We are continuing with our school's curriculum, if you wish to know more about it visit the school website or speak with me. Kind regards, Mrs Thomason and Mrs Birchall.

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During Lent the children will be living the word of God by their involvement in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be taking part in the Cafod Big Lent Walk.

Throughout the half term the children will be given an opportunity to share God's Word with their family by taking a 'Lenten Prayer Bag' home to share Scripture and prayers and complete some little activities related to Lent and Easter.

The Pope announced 'Drawing New Maps of Hope' in October 2025. The theme continues from 'Pilgrims of Hope', where we pray and act together for hope, for the suffering in our world. We achieved our 'Live Simply Award' but continue with our journey. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

Information and dates to remember:

Tuesday 24 February - Y4 Parent Holy Communion Meeting in church - 15.15

Saturday 28 February - Y4 First Communion Mass - 16.30

Tuesday 3 March - Y1 Phonics Meeting - 14.50

Wednesday 4 March - PCSO Becky & Bethan to KS1 & Lower KS2 talk about internet safety

Thursday 5 March - World Book Day

Thursday 5 March - Y4 First Holy Communion Meeting 14.45

Friday 6 March - EBSA Coffee Afternoon 2pm—3.15pm—IT Suite

Monday 9 & Tuesday 10 March - Parent Consultation Meetings

Sunday 15 March - Mother's Day

Tuesday 17 March - Big Lent Walk

Thursday 19 March - Y4 First Holy Communion

Saturday 21 March - 20 April - PAN Art - Golden Square

Tuesday 31 March - KS1 Service/ KS2 Stations of the Cross

Tuesday 31 March - Break up for Half Term

Monday 13 April - Summer Term Starts

Homework information

Homework will be set on Google Classrooms.

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Wednesday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Please contact me on:

teachers@socps.co.uk

Year 2General Class InformationMental Maths

We will be focusing on learning our times tables, division facts and doubling and halving numbers up to 20.

Please encourage your child to use their Maths skills at every opportunity by accessing TT Rockstars and completing homework tasks.

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

Reading

We have invested heavily in our scheme, for 'Early Reading and Phonics'. The scheme is called 'Little Wandle Letters and Sounds Revised' and is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home a decodable phonic/reading book, which they can read more fluently. Any other book taken home will be a book to share with you reading to or with your child. Please ensure that the decodable/reading book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

A decodable phonic/reading book)

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Our Year 2 class reading books this half term are 'My name is not refugee' by Kate Milner and 'Owen and the Soldier' by Lisa Thompson - **it would be great if children could bring their own copy to read along in whole class reading.**

Sharing book -

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

The school continues to run an early-doors reading and number club 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

RE**Branch 4 - Desert to Garden**

We will be exploring the events of Holy Week, reconciliation and forgiveness. We will discuss 'Lent' the period of time Jesus spent in the desert preparing for his public ministry. And the way we prepare for the greatest feast in the Church year, Easter - when Jesus rose from the dead.

Please read the RE Newsletter on the school website for more information.

Science- Plants

- Describe what plants need to survive, carry out simple fair tests and make predictions.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Name common plants in the local environment.

English**Spelling**

Pupils will learn to spell by:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
- learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- learning to spell common exception words.
- learning to spell more words with contracted forms.
- learning the possessive apostrophe (singular) [for example, the girl's book].
- distinguishing between homophones and near homophones.

Composition

Pupils will learn to develop positive attitudes towards stamina for writing by:

- writing narratives about personal experiences and those of others (real and fiction).
- writing about real events.
- writing poetry.
- writing for different purposes.

Vocabulary, Grammar & Punctuation

Pupils should be able to develop their understanding of the following concepts:

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- sentences with different forms: statement, question, exclamation, command.
- expanded noun phrases to describe and specify [for example, the blue butterfly].
- the present and past tenses correctly and consistently including the progressive form.
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Handwriting

- To use neat, pre-cursive handwriting.

Mathematics**Number- Multiplication and Division**

- To measure accurately in cm.
- Use multiplication facts for the 2, 5 and 10 timetables, make arrays and understand multiplication as repeated addition.
- Understand division as sharing into equal groups, introduce division sign.
- Divide by 2, 5 and 10.
- To know related multiplication and division facts.

Length and Height

- To measure accurately in cm.
- To measure accurately in metres.
- To compare lengths and heights.
- To use the four operations relating to lengths and heights.

Mass and Volume

- To compare mass.
- To measure in grams (g).
- To measure in kilograms (kg).
- To use the four operations relating to mass.
- To compare volume and capacity.
- To measure in millilitres.
- To measure in litres.
- To use the four operations relating to volume and capacity.

Temperature

- To compare temperatures.
- To measure temperature.
- To use the four operations relating to temperature.

ComputingEffective Searching and practical computer skills

- To understand the meaning of key internet and searching terms.
- To identify the basic parts of a web search engine.
- To search the web for answers to quiz questions.
- To learn to read a web search results page.
- To create a leaflet to consolidate knowledge of effective Internet searching.

PSHE*The Environment*

- Understand the importance of respecting the local environment and the animals and plants found within it.
- Why do you think litter dropping is a problem for the environment?

RSE: Journey in Love

We meet God's love in the community:

Physical: To describe ways of being safe in communities.

PE

This half term the children will be working on their co-ordination as well as applying these skills into tennis-based games and activities.

- Learning static and dynamic balances.
- Improve agility and co-ordination when travelling and throwing and catching balls.
- Trying several times if at first they don't succeed.
- To be able to control a ball when under pressure.
- To attempt, develop and perfect counterbalance.

Mond and Thursday are our P.E days.
Please clearly label P.E items with your child's name.

Our Curriculum Map

MusicCharanga - Zoo Time

- Children will be learning the language of music through listening and appraising.
- The children will practise keeping a pulse and exploring rhythm and pitch through body sounds and movement.
- We will be using our on-line music resource 'Charanga'.
- The children will Learn to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part).

GeographyWhy is our world wonderful?

- Learning about the world's wonders.
- Know the names and locations of the world's continents and oceans.
- Investigate the local area and find out what is in our locality.
- Discover the man made and natural features of our local area.
- Decide what is unique about the local area.

DTMechanisms- 'Fairground wheels'

- To know how axels help wheels to move a vehicle.
- Choose materials to make a 'Ferris wheel'.
- Adapt and refine the model and evaluate final design.