

Lower KS2 Half Termly Curriculum Overview

Year 3 2025/2026 - Summer 2

Dear Parents, Welcome back, we hope you've had an enjoyable half term break and are looking forward to the final half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me by email or see me at the end of the day. Kind Regards Miss Jones.

Catholic life of the school

On a Monday morning, we begin the week by gathering as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, classroom prayer and liturgy.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 20th June. The Year 4 class will lead the school as the Holy Communion class.

On 26th June, for the feast day of St Peter & Paul (29th June) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day, and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

*WC 8th June - Y1 phonic screening tests / Y4

Multiplication tests

*Sat 20th June: Padgate Walking Day

*26th June: St Peter and Paul Feast Day celebrations / Day of Many Colours / Year 4 Class Assembly

*30th June - Sports Day (Weather permitting)

*3rd and 11th July: Transition visits for all children across the school, to their new classroom in September.

*Thurs 16th July - Y6 Leaver's Mass, 9.15am

*Fri 17th July - Y6 Leaver's Assembly, 9am / End of school year

Homework information

Homework will be set on Google Classrooms.

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will be given out on a Wednesday in the English homework books and will be tested the following Monday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week. Children should use TT Rockstars 3 times a week

Reading Each child should read for a minimum of 15 minutes per night.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

teachers@socps.co.uk

Year 3

General Class Information

Mental Maths

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning Maths books to complete mental Maths tasks. We will also be continuing to focus on learning our times tables.

To best support your child in Maths, please continue to help them with their homework tasks and encourage regular practice of key fluency skills, including times tables and number bonds.

Little and often makes a big difference, and your support at home helps to build confidence and secure the foundations they need for future learning

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

Reading Banded Book

The reading banded book should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Books for this half term

-Our writing will be based on the book 'Zeraffa Giraffa' by Dianna Hofmeyer and Jane Ray.

-Our guided reading book will be 'The Egyptian Cinderella' by Shirley Climo.

Sharing/Library book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (8am – 8:45am each morning. We ask that children are in the club by 8.20am.

RE - Branch Six Dialogue and Encounter.

This branch will focus on:

The Jewish Passover and how this is a special time for Jews.

The significance of the Cedar plate to Jews.

The links between Passover and The Last Supper.

Islam- the five pillars.

Please read the RE newsletter on the school website for more information.

Science- Making connections- Does hand span affect grip strength?

Pupils who are secure will be able to:

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.

When working scientifically, pupils who are secure will be able to:

- Carry out a full scientific enquiry.

English**Reading**

- Children will read and enjoy adventure stories, write persuasive letters. They will also enjoy reading and reciting poetry.

Writing

- Write an adventure story, focussing on the plot.
- Write persuasive letters.
- Research a particular poet and recite familiar poems by heart.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left not joined.

Mathematics**Number - Number and Place Value**

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

Geography

Are all settlements the same?

The children will learn:

- Locating some major cities of the countries studied.
- Locating key physical features in countries studied including significant environmental regions.
- To describe and explain how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape and communities.
- To make and use a simple route on a map.
- To describe how a locality has changed over time, giving examples of both physical and human features.
- To ask and answer one-step and two-step geographical questions.
- To describe how and why humans have responded in different ways to their local environment.
- To map land use in a small local area using maps and plans.

Computing

Continued Online safety

Children will be able to:

- Differentiate between fact, opinion and belief online.
- Explain how to deal with upsetting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for.
- Recognise why social media platforms are age restricted.

PSHE

Growing and changing: Personal strengths and achievements; managing and reframing setbacks

The children will learn:

- That everyone is an individual and has unique and valuable contributions to make.
- To recognise how strengths and interests form part of a person's identity.
- How to identify their own personal strengths and interests and what they're proud of.
- To recognise common challenges to self -worth e.g. finding schoolwork difficult, friendship issues.
- Basic strategies to manage and reframe setbacks e.g. asking for help, focusing on what they can learn from a setback, remembering what they are good at, trying again.

Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places

The children will learn:

- To identify typical hazards at home and in school.
- How to predict, assess and manage risk in everyday situations.
- About fire safety at home including the need for smoke alarms.
- The importance of following safety rules from parents and other adults.
- How to help keep themselves safe in the local environment or unfamiliar places.

Year 3 Curriculum Map

RSE – Journey in Love

How we live in love: Spiritual
To celebrate the joy and happiness of living in friendship with God and others.

Design and Technology

Constructing a Castle

Children will learn to:

- Design a castle with key features to appeal to a specific person/purpose.
- To know the following features of a castle: flags; towers, battlements, turrets, curtain walls, moat, drawbridge and gatehouse - and their purposes.
- Drawing and labelling a castle design using 2D shapes.
- To understand that wide and flat based objects are more stable.
- Constructing a range of 3D geometric shapes using nets.
- Make facades from a range of recycled materials.
- Evaluate own work and the work of others based on the aesthetic of the finished product and in comparison, to the original design.

Music

Reflect, Rewind and Replay

Using 'Charanga', children will consolidate learning that has occurred throughout the year.

Children will learn to:

- Listen and Appraise Classical music.
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
- Sing and play instruments within the song.
- Improvise using voices and instruments.
- Compose.
- Share and perform the learning that has taken place.

PE – Health and Fitness Skills

Children will:

- Explain why we need to warm-up and cool down.
- Describe how and why my body changes during and after exercise.
- Use equipment appropriately and move and land safely.

PE Dys will be Tuesday and Thursday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt