

Lower KS2 Half Termly Curriculum Overview

Year 3 2025/2026 - Summer 1

Dear Parents/Carers,

I hope you had a lovely Easter and a relaxing week off. As we head into the summer term, I am looking forward to more frequent opportunities to get out into the school's fantastic grounds for some outdoor learning across the subjects. I am pleased to provide you with information about what the children will be covering in the different topics. Kind regards, Miss Jones and Miss Arnold

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday. In class, the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also link up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term (20th June), we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also, our Year 4 children will be receiving the Sacrament of Holy Communion on 25th April and then celebrating this special time with all the school on St Peter's and Paul's Celebration Day in June. Please keep the children in your thoughts and prayers at this special time.

We will continue care for each other and our common home, in line with our Live Simply award. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, to prevent any unnecessary spillage.

Healthy snacks are promoted every day, and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

16th April - Year 4 Sacrament of Reconciliation

25th April - Year 4 Holy Communion Mass 11am/1pm

4th May - Bank Holiday Monday

11-14th May - KS2 SATs week

11-15th May: Walk to school week

19th May - Sports Day

EYFS - 9.10-9.40am

KS1 - 9.45-10.30am

KS2 - 10.45-12.15pm

21st May - May Procession, 2.15pm

22nd May - Year 3 Class Assembly

22nd May - End of half term.

Homework information

Homework will be set on Google Classrooms.

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will be given out on a Wednesday in the English homework books and will be tested the following Monday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week. Children should use TT Rockstars 3 times a week

Reading Each child should read for a minimum of 15 minutes per night.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me by email at

y3@stoswaldscatholicprimary.co.uk or

catch me at the school gate.

Year 3
General Class
Information

Mental Maths

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning maths books to complete mental Maths tasks.

The children will continue to split into smaller groups on a Monday and work with a key adult for mental Maths.

We will also be continuing to focus on learning our times tables.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

Due to the differing lengths of books, the children are responsible to change their own reading books when they have finished, I will however prompt the children to change when I check reading records.

The school continues to run an early-doors reading and number club, 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

Books for this half term

-Our writing will be based on the book 'Journey' by Aaron Becker.

-Our guided reading book will be 'Illustrated Atlas of Britain and Ireland' by Struan Reid and Megan Cullis.

-We will be having a class vote after the half term for a new class story.

As usual there is no obligation for you to purchase these stories, but I know the children do sometimes enjoy having their own copies!

Science-Plant Reproduction

Children who are **secure** will be able to:

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.

RE - Branch 5: To the ends of the Earth.

This branch will focus on

- How Mass today mirrors Mass celebrated by the first disciples. The first historical account of Mass in St. Paul's letter to the Corinthians (written within a few years of Jesus' resurrection and show that the Mass celebrated by the Catholic Church today follows the pattern set down by the first disciples).
- The disciples recognising Jesus when he blessed and broke the bread in the story of Emmaus.
- The words at the end of Matthew's Gospel and the words that the priest or deacon says at the end of Mass.
- The mystery of the Holy Trinity linked to Eucharist
- How Mary can guide prayers today, as she guided the disciples as they waited for the Holy Spirit.

Please read the RE newsletter on the school website for more information.

English**Reading**

- Children will be exploring a wordless picture book for our writing topic. They will retrieve and record information from non-fiction and use dictionaries to check the meaning of words that they have read.

Writing

-Write an adventure story based on 'Journey' using the language of Berlie Doherty.

- Write, perform and recite poetry.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left un-joined.

Mathematics**Number - Number and Place Value**

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

Music

Using 'Charanga', the children will learn how music is created. Through a disco song, about friendship, peace, hope and unity, 'Bringing us Together', children will learn to:

- Find the pulse, rhythm and pitch.
- Sing in unison and in two parts.
- Rehearse and perform with a glockenspiel and recorder.

The children will also listen to and appreciate a range of music from around the world.

History- What was important to Ancient Egyptians?

Children who are **secure** will be able to:

- Identify where and when ancient civilisations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in ancient Egypt.
- Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in ancient Egypt.

Computing- Online safety

Children will be able to:

- Differentiate between fact, opinion and belief online.
- Explain how to deal with upsetting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for.
- Recognise why social media platforms are age restricted.

Year 3 Curriculum Map

Art

The children will:

- Recognise and discuss the importance of Ancient Egyptian art.
- Consider the suitability of a surface for drawing.
- Record colours, patterns and shapes through observational drawing.
- Choose and use tools and materials confidently.
- Begin to experiment with drawing techniques.
- Create a selection of sketches that show idea exploration.

PSHE - Physical health and Mental wellbeing

Health choices and habits; what affects feelings; expressing feelings.

The children will learn about:

- the choices people make in daily life that could affect their health.
- identifying healthy and unhealthy choices (e.g. in relation to food, exercise, sleep)
- making healthy choices and what might negatively influence them.
- habits and that can be maintained, changed or stopped and the positive and negative effects of habits.
- what is meant by a healthy, balanced diet and the importance of regular exercise and positive benefits for their mental and physical health.
- strategies to identify and talk about their feelings and the different ways people express feelings e.g. words, actions, body language.
- to recognise how feelings can change overtime and become more or less powerful.

RSE - Journey in Love

Children will describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.

PE - Football and Athletics

Children will learn to:

Develop fundamental skills like accurate throwing, catching, and hitting, understanding basic rules and tactics, and working collaboratively as a team.

PE is on a Tuesday and Thursday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt