

## Lower KS2 Half Termly Curriculum Overview

Year 3 2025/2026 - Spring 2

Dear Parents/Carers,

For this spring half term, we are pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our curriculum, which is in line with the National Curriculum. If you wish to know more about it, visit the DfE website, the school website or speak with me.

Kind Regards, Miss Jones and Miss Arnold.

### Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During Lent the children will be living the word of God by their involvement in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be taking part in the Cafod Big Lent Walk.

Throughout the half term the children will be given an opportunity to share God's Word with their family by taking a 'Lenten Prayer Bag' home to share Scripture and prayers and complete some little activities related to Lent and Easter.

The Pope announced 'Drawing New Maps of Hope' in October 2025. The theme continues from 'Pilgrims of Hope', where we pray and act together for hope, for the suffering in our world. We achieved our 'Live Simply Award' but continue with our journey. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, to prevent any unnecessary spillage.

Healthy snacks are promoted every day, and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

### Information and dates to remember:

Tuesday 24 February - Y4 Parent Holy Communion Meeting in church - 15.15

Saturday 28 February - Y4 First Communion Mass - 16.30

Tuesday 3 March - Y1 Phonics Meeting - 14.50

Wednesday 4 March - PCSO Becky & Bethan to KS1 & Lower KS2 talk about internet safety

Thursday 5 March - World Book Day

Thursday 5 March - Y4 First Holy Communion Meeting 14.45

Friday 6 March - EBSA Coffee Afternoon 2pm—3.15pm—IT Suite

Monday 9 & Tuesday 10 March - Parent Consultation Meetings

Sunday 15 March - Mother's Day

Tuesday 17 March - Big Lent Walk

Thursday 19 March - Y4 First Holy Communion

Saturday 21 March - 20 April - PAN Art - Golden Square

Tuesday 31 March - KS1 Service/ KS2 Stations of the Cross

Tuesday 31 March - Break up for Half Term

Monday 13 April - Summer Term Starts

### Homework information

Homework will be set on Google Classrooms.

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will be given out on a Wednesday in the children's English book. This is assessed through a focus on the children embedding their spellings into their written work.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week. Children should use TT Rockstars 3 times a week

Reading Each child should read for a minimum of 15 minutes per night.

*Please can Parents/Carers sign Reading Records books three times a week. Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.*

### Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

[teachers@socps.co.uk](mailto:teachers@socps.co.uk)

**Year 3**  
**General Class**  
**Information**

**Mental Maths**

We will be focusing on learning our times tables, division facts and doubling and halving numbers.

Please encourage your child to use their Maths skills at every opportunity by accessing TT Rockstars and completing homework tasks.

**Speaking and Listening**

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

**Reading**

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

**Reading Banded Book**

The reading banded book should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher based on assessments done this half term. Due to the differing lengths of books, the children are responsible to change their own reading books when they have finished, I will however prompt the children to change when I check reading records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

**Sharing book**

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters.

**Books for this half term**

- Our writing will be based on the book, 'Big Blue Whales' by Nicola Davies.
- Our guided reading book will be, 'This Morning I Met a Whale' by Michael Morpurgo.
- Our class reader will still be, 'The BFG' by Roald Dahl.

As usual there is no obligation for you to purchase these stories, but I know the children do sometimes enjoy having their own copies!

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

**RE - Desert to Garden**

We will be focussing on

- The miracle of Jesus feeding the five thousand
- second part of the Mass - the Liturgy of the Eucharist
- The Holy Mass as a miracle we can be present at Jesus' death and Resurrection.
- The prayer attributed to St Teresa of Avila.
- How Communion leads Catholics into a deeper relationship with Jesus.

**Please read the RE Newsletter on the school website for more information.**

**Science-Light and Shadow**

Children will:

- Explain the role of light sources.
- Compare light reflecting on different surfaces.
- Recognise which materials cast a shadow.
- Summarise how shadows change throughout the day.
- Investigate how the distance of the light source affects the size of its shadow.
- Tell a story using shadow puppets.

**English****Reading**

- Children will read and enjoy traditional tales, analyse instruction texts and reports, to write in different styles.

**Writing**

- Write and evaluate a range of instruction texts.
- Write and evaluate reports.

**Grammar and Punctuation**

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To use inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

**Spelling**

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

**Handwriting**

- To use neat, joined handwriting and understand which letters are best left un-joined.

**Mathematics****Number - Number and Place Value**

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

**Addition and Subtraction**

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

**Multiplication and Division**

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

**Fractions**

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

**Measurement**

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

**Shape**

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

**Data**

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

**Music**

Using 'Charanga', the children will learn how music is created. Through the 'Dragon Song', a traditional folk song, the children will celebrate their differences and think about the issues of kindness, respect, friendship, acceptance and happiness.

The children will:

- Confidently listen and appraise pieces of music.
- Find the pulse, rhythm and pitch.
- Sing in unison and in two parts.
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world.

**PSHE**

*Living in the Wider World  
Money and Work*

*Different jobs and skills; job stereotypes; setting personal goals.*

The children will learn about:

- People who may have jobs from different sectors, e.g. teachers, business, people, charity work.
- People can have more than one job at once or over their lifetime.
- Common myths and gender stereotypes related to work.
- Challenging stereotypes through examples of role models in different fields of work e.g. women in STEM.
- Some of the skills needed to do a job, such as teamwork and decision-making.
- Recognising their interests, skills and achievements and how these might link to future jobs.
- How to set goals that they would like to achieve this year e.g. learn a new hobby.

**RSE: Journey in Love**

How we live in love: Physical - To describe and give reasons why friendships can break down, how they can be repaired and strengthened.

**Geography**

**Who lives in Antarctica?**

Children will be able to:

- Understand the position and significance of lines of latitude
- Describe the location and physical features of Antarctica.
- Describe the human features of Antarctica.
- Use four-figure grid references to plot Shackleton's route to Antarctica.
- Plan a simple route on a map using compass points.
- Follow instructions involving compass points and map a simple route.

**Our Curriculum Map**

**DT- Cooking and Nutrition.**

Pupils who are secure will be able to:

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.

**Computing - Creating Media**

Pupils who are secure will be able to:

- Describe the purpose of a trailer.
- Create a storyboard for a book trailer.
- Consider camera angles when taking photos or videos.
- Record sounds and add these to a video.
- Add text to a video.
- Incorporate transitions between images.

**PE**

***Fundamental Movement Skills unit 4 Tennis***

*Children will focus on:*

- Moving and catching a ball.
- Accuracy when hitting the ball.
- Aiming.
- Balance and Coordination.

**PE is on a Tuesday and a Thursday.**

**Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt.**