

Lower KS2 Half Termly Curriculum Overview Year 3

Spring 1 2025 - 2026

Dear Parents and Guardians,

Welcome back! We hope you've had a wonderful Christmas break and are looking forward to the New Year and the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me at teachers@socps.co.uk Kind Regards Miss Jones and Miss Arnold.

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

The children will be given the opportunity to take home our 'Ordinary Time' Prayer Bag this half term to share with their families at home. The bag will go home on Mondays and Thursdays.

St Oswald's School is aiming to achieve the Live Simply Award which is about 'Living Simply, Living Sustainably and Living in Solidarity' in a local, global and school level in line with Laudato Si, at the request of Pope Francis, we need to care for each other and our common home.

The Jubilee Year of Hope had now ended, but our journey has not. We will continue our journey to pray and act together for hope, for the suffering in our world.

Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July! Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snacks are promoted every day, and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

Mon 5 Jan - School opens
Tues 6 Jan - Whole School New Year Mass, 9.15am
Thurs 15 Jan - Year 5 Swimming Week 1
Thurs 15th Jan - Deadline for Reception application forms
Tues 20th Jan Y3/Y2 Buddy Mass, in church, 11am
Thurs 29th Jan - Individual Photos- Tempest
Tues 10th - Safer Internet Day
Tues 10th Feb Y6/EYFS Buddy Mass, in church, 11am
Fri 13th Feb - End of half term.

Mon 23rd Feb - School reopens

Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which handed out every Tuesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 20 minutes per night and complete their reading records.

Please can Parents/Carers sign Reading Records books three times a week. Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

teachers@socps.co.uk

Year 3
General Class
Information

Mental Maths

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning maths books to complete mental Maths tasks. The children will continue to split into smaller groups and work with a teacher once a week for mental Maths.

We will also be continuing to focus on learning our times tables and be rewarding with stickers and smileys. Please encourage your child to go on TTRockstars to practice their times tables and to use their Maths skills at every opportunity.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. We will continue to read, our class reading book 'Charlie and the Chocolate Factory and Ice Palace' in addition to alternative traditional tales and poetry.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

The books will be reading this half term are The Stone Age Boy by Satoshi Kitamura and The Iron man by Ted Hughes.

The school continues to run an early-doors reading and number club, 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

RE: Branch three- Galilee to Jerusalem.

- The Gospel of Matthew (the gospel is divided into 7 books).
- Epiphany means to reveal. Following the Christmas season, the Sunday gospels cover a series of epiphanies (Jesus' baptism, the wedding feast at Cana).
- The Our Father helps Christians to continue to build the kingdom begun with Jesus.

Please see the RE newsletter on the school website for more

Science - Rocks and Soil

We will learn to:

- Group rocks by their appearance.
- Group rocks by their physical properties.
- Describe the process of fossil formation.
- Identify fossils and group rocks accordingly.
- Compare foils and how they were formed.
- Describe a soil sample using sedimentation.

English**Reading**

- Children will read and enjoy a fiction text called 'The Stone Age Boy' by Satoshi Kitamura in our writing. We will also be reading and exploring 'The Iron Man' by Ted Hughes in guided reading.

Writing

- Write a story from an alternate point of view.
- Form nouns with a range of prefixes.
- Use present and past tenses correctly and consistently including progressive and present perfect forms.
- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters).
- Build a varied and rich vocabulary.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes, and word families.
- Use a range of conjunctions, adverbs, and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings, and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes, and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left un-joined.

Mathematics**Number and Place Value**

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Fractions

- Recognise, find, and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms, and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Measurement

- Measure, compare, add, and subtract volume/capacity.
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year, and leap year.

Year 3 Spring 1 Topic Map 2025/2026

PE - Cognitive Skills

Children will continue to improve:

- Dynamic balance to agility.
- Co-ordination ball skills.

Through Dance children will:

- Use the skill of improvisation, responding to stimuli.
- Change their movements according to different stimuli.
- Combine and link a small number of movement phrases and patterns.
- Work co-operatively with a partner and in a small group.
- Begin to understand the importance of warming up.
- Begin to identify strengths and areas in which they could improve.

PE is on a Tuesday and a Wednesday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

History - The Romans

Why did the Romans invade and settle in Britain?

The children will be able to:

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

PSHE - Living in the Wider World

Belonging to a community

The value of rules and laws; rights, freedoms, and responsibilities

The children will learn about:

- The reasons for rules and laws in wider society.
- The importance of abiding by the law and what might happen if rules and laws are broken.
- What human rights are and how they protect people.
- To identify basic examples of human rights including the rights of children.
- About how they have rights and responsibilities.
- That with every right there is also a responsibility e.g. the right to an education.
- The responsibility to learn.

RSE

Journey In Love

How we live in love:

Physical

To describe and give reasons why friendships can break down, how they can be repaired and strengthened.

Year 3

Curriculum Map

Computing - Programming Scratch

Children will learn:

- Explain what some of the blocks do in Scratch.
- Explain what a loop is and include one in their program.
- Suggest possible additions to an existing program by remixing code.
- Recognise where something on screen is controlled by code.
- Use a systematic approach to find bugs.
- Understand the definitions of decomposition and algorithm and how they are used to create accurate code

Art- Growing artists.

Children will learn to:

- Recognise how artists use shape in drawing.
- Understand how to create tone in drawing by shading.
- Understand how texture can be created and used to make art.
- To apply observational drawing skills to create detailed studies.
- To explore composition and scale to create abstract drawings.

Music - Three Little Birds

Using 'Charanga' children will:

- Confidently listen and appraise the song Three Little Birds by Bob Marley and other songs.
- Through activities learn and/or build on their knowledge and understanding about the interrelated dimensions of music - pulse, rhythm, and pitch.
- Perform and share their learning as they progress through the Unit of Work.

The children will also listen to and appreciate a range of music from around the world and sing every day.