

**Lower KS2 Half Termly Curriculum Overview Year 3 Autumn 2**  
**2025-2026**

Dear Parents and Guardians, Welcome back! We hope you've had restful break and are looking forward to the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Kind Regards Miss Jones and Miss Arnold.

**Catholic life of the school**

On Monday morning we begin the week by gathering as a whole school to reflect and pray together. On a Wednesday we do this as a Key Stage. On Friday we have Celebration Assembly when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesday, Thursday and Friday. The children will also attend a variety of school Masses/services, in Church and in school, throughout the year.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together. Our 'ordinary time' prayer bags will stop for Advent.

We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate /inappropriate to pack. These should be brought into school by Monday 17th November.

**Healthy School Initiative**

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

**Information and dates to remember:**

**WC 3 Nov:** Judaism week.

**Monday 10th to Friday 14th Nov:** Anti-bullying Week

**Monday 17th to Friday 21 Nov:** Road Safety Week

**Mon 17/Tues 18 Nov:** Parent /Teacher meetings online/face to face

**Mon 17 Nov -** Operation Christmas Child boxes to be in

**Wed 19 Nov -** Tempest Photographs

**Fri 21 Nov -** Jubilee Year of Hope celebration

**Fri 21 & 28 Nov -** Own clothes day

**Thurs 27 Nov -** Year 5 Class Assembly

**Wednesday 10 Dec -** Christmas Nativities 9.15am - EYFS in the school hall & 2.30pm - Y1 & Y2 in Church

**Thurs 11 Dec 2.30pm -** Y3 & Y4 in Church & 6pm - Y5 & Y6 in Church

**Friday 12 December:** Christmas Dinners

**Friday 12 December:** Christmas Jumper Day

**Monday 15 December:** Santa Day

**Homework**

**English Homework** Books will be sent home on Wednesdays with either a fiction or non-fiction piece of work to be completed and handed in by Monday.

**Spellings** will be given out on a Wednesday.

**Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading record

**Concerns and messages**

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

**Year 3**  
**General Class**  
**Information**

**Big Maths**

Every Monday morning, the children will be

taught in small groups led by an adult.

The teaching will focus on the key objectives in Maths for that week at the pupil's appropriate stage and level of learning.

This small group work will help to address any mistakes or misconceptions the children may have with number and close any gaps in their knowledge.

The aim is to increase a pupil's confidence, accelerate progress and secure fluency in basic skills.

To best help your child in Maths, please support with homework tasks and practice fluency in times tables and number bonds.

**Reading**

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

**Reading Banded Book**

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

This half term we will be reading *Ice Palace* by Robert Swindle in our guided reading sessions. We will be reading *Winters Child* by Angela McAllister in our English sessions.

**Sharing/Library book**

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

**The school continues to run an early-doors reading and number club 8am -8:45am each morning. We ask that children are in the club by 8.20am. Please pay using the Parent Pay app.**

## Year 3 Autumn 2 Topic Map - 2025/2026

### RE: Prophecy and Promise- Branch 2

- Understand what happens at Mass
- The nativity according to St. Matthew.
- The Liturgy of the Word.
- The importance of the Eucharist to the early Church.
- Understand Jesus is the Messiah, foretold by the prophets.
- Symbolic significance of Jesus' birthplace as the house of bread.

### Science - Forces and Magnets

- Describe the effects of contact forces.
- Recognise the effects and use of forces.
- Interpret how and why things move differently on different surfaces.
- Describe the effects of magnets.
- Compare properties of magnets.
- Explain the use of magnets.

### English

#### Reading

Children will read and enjoy a fiction text 'Ice Palace'. They will analyse sections of the story and discuss in small groups any predictions or meanings about the story.

#### Writing

Plan writing by discussing the structure, vocab and grammar of similar writing. Discuss and record ideas.

Build a varied and rich vocabulary.

Assess the effectiveness of own and others' writing.

Write a fantasy story based on a fable.

#### Grammar and Punctuation

Understand the formation of nouns using prefixes and word families.

Use a range of conjunctions, adverbs and prepositions.

Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.

Use of the present perfect form.

Introduction to inverted commas to punctuate direct speech.

#### Spelling

Recap of high frequency words from KS1.

To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

#### Handwriting

Begin to join words and understand which letters are best left un-joined.

### Mathematics

#### Number and Place Value

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

#### Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

#### Multiplication and Division

- Count from 0 in multiples of 3, 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

#### Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

#### Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

## Year 3 Autumn 2 Topic Map - 2025/2026

### PE

#### Gymnastics and fundamentals

The children will be working on co-operating, listening and encouraging team-mates alongside working on their balance and agility.

They will learn to:

- Perform a variety of moving jumps and turns.
- Control and hold static balances.

**PE is on a Tuesday and a Thursday.**

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

### Geography

#### Why do people live near volcanoes?

- Name and describe the layers of the Earth.
- Explain how and where mountains are formed.
- Explain why volcanoes happen and why they occur.
- Recognise the positive and negative effects of living near a volcano.
- Explain what earthquakes are and why they occur.
- Observe and record the location of rocks around the school.

### PSHE- Relationships

The children will learn about:

- Personal boundaries; safely responding to others; the impact of hurtful behaviour and bullying.
- Basic strategies to help keep themselves safe online.
- Bullying and it being unacceptable in any situation.
- Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.
- Modelling respectful behaviour in different situations e.g. at home, school, online.
- Treating others and being treated politely.
- How to show respect and courtesy in different cultures and in wider society.

#### RSE - Journey in Love (Social & Emotional)

To describe and give reasons how friendships make us feel happy and safe.

## **Year 3 Curriculum Map**

### DT

#### Digital world: Wearable technology

- Research and evaluate existing products
- Develop design criteria.
- Use code to program and control a product.
- Develop and communicate ideas.
- Improve design based on feedback.

### Computing - Online Safety

Children will:

- Know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.
- Understand how the Internet can be used to help us to communicate effectively.
- Understand how a blog can be used to help us communicate with a wider audience.
- Consider if what can be read on websites is always true.
- Think about why these sites might exist and how to check that the information is accurate.
- Know where to turn for help if they see inappropriate content or have inappropriate contact from others.

### Music

Using 'Charanga' children will learn how music is created. They will begin to learn how to play the glockenspiel and notes D, E & F. They will also:

- Confidently listen and appraise pieces of music
- Find the pulse, rhythm and pitch
- Explore and develop playing skills
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world and sing every day.