



Together at St Oswald's, we love, learn, respect and appreciate

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Reflection

In this Sunday's gospel, we hear about something special that happened to Jesus after his baptism.

The Holy Spirit came down and rested on him. Let's think about the Holy Spirit and how it can help us to do what is right.



God of light, you sent the Spirit down upon your Son so that others might know who he was. Send your Spirit upon us, so that we might spread your message of love and peace to others.

Amen CAFOD

Celebrating the Year of Reading 2026



Continuing with the Year of Reading 2026, as stated in last week's newsletter— reading is one of our main areas of development at St Oswald's and to support the

children's reading, the school invests heavily in reading resources to provide the children with a variety of different reading options in addition to their regular reading books.

Oxford Reading Buddy works with your child on their reading, understanding and comprehension of the text at their reading level, whatever band that may be. It is easy to access online, wherever you are and you don't even have to remember your child's bookbag!

The children can choose their 'Buddy's' avatar on the website. There is also a quiz for the children to complete at the end of the book to ensure their understanding of the text. Teachers can also track progress.



Please take this opportunity to share books with your child online, and to ask and respond to questions during the text, but above all enjoy time to share different books.

We look forward to hearing about the different books your child is reading online.



Username and passwords have been sent home with the children in their reading records to gain access to their Oxford Ready Buddy.



Punctuality

Please can we ask that parents/carers ensure children arrive to school on time in the morning. We are currently seeing an increasing number of children arriving late in the mornings after the doors/gates have closed at 8.50am.



Arriving late to class can result in lost learning time and can be disruptive to the other children who have already started their work.

We do of course understand that on occasion, circumstances beyond our control can delay us in the morning, but please do make every effort to arrive on time. Children should be lined up ready at their class entrance, in time for the teachers opening the doors/gates at 8.45am.

Children arriving after 8.50am will need to enter the school via the school office and this is recorded on their individual attendance registrations as late.

Thank you for your support and helping us to maintain high standards at St Oswald's.

Y6 Class Assembly

Next Friday 23 January, Y6 will be performing their Class Assembly.

Parents, carers, family and friends are all welcome to join us for this assembly at 9am in the school hall.

Please note, our next Star of the Week assembly will be held on Friday 30 January at 9am.



SEND Coffee Morning Friday 6 February 9:45am



There will be a SEND coffee morning in school for parents/carers on Friday 6 February at 9.45am after celebration assembly.

We are pleased to invite parents and carers to our upcoming SEND Coffee Morning. This session is open to all families — **your child does not need to have a SEND diagnosis to attend.**

The focus of this coffee morning will be Emotionally Based School Avoidance (EBSA). If your child experiences separation anxiety, partial school avoidance, or is finding it difficult to attend school, this session may be helpful. It may also be beneficial for families whose children attend school regularly but experience anxiety before the school day.

The session will be led by Sophie Jones, Parent Governor with responsibility for SEND, who has professional experience working closely with the Educational Psychology Team in Warrington on EBSA. Sophie will share information, practical tools, and strategies to help support children who find school attendance challenging.

Early intervention is vital in supporting children with school-related anxiety, helping families and schools work together to put effective strategies in place for positive long-term outcomes.

We look forward to welcoming you for an informal and supportive discussion over a cup of coffee.

For more information about Warrington's EBSA support, with some resources for parents, please have a look at the Educational Psychology padlet: [Educational Psychology Service | Warrington Services Hub](#)



Picker Pals

In line with our drive to 'Live Simply' we have recently joined an initiative called '**Picker Pals**' which is a powerful behavioural change programme with deep engagement and popularity. Led by teachers, activated by kids, amplified by parents and admired by communities.

Each week a different child will bring home a Picker Pack. The children get their family involved and enjoy litter picking with their parents/carers. Then children return to class and share their story with classmates. More information can be found on their website <https://pickerpalsworld.org/>.

Well done to our Year 5 students Emilia, Lili-Bella and Leksi from Year 2 who did a great job litter picking last weekend. Well done girls!



UK Parliament Week






Last term, we concluded 2025 with our UK Parliament week where all the classes across school got the opportunity to take part in some Parliament based activities.

These activities ranged from voting on a class story, to creating Parliament leaflets and writing pledges. This was an amazing opportunity for the children to discuss and promote what they are passionate about and how they can have their say! Thank you to Miss Jones for co-ordinating this event and these activities.



St Oswald's Stars

Rec	Isabelle	
Y1	Jude	
Y2	Arthur & Harry	
Y3	Koey	
Y4	George	
Y5	Isobel	
Y6	Amaya	
MFL	Jimmy (Y5)	
Music	Lola (Y3)	

Well done to all our stars!

Join us for our next Celebration Assembly on
Friday 30 January, at 9am.

Everyone Welcome!

Whole School Attendance

12 -16 January 2026


Class	Attendance Percentage
Rec	98.1% - Excellent
Y1	91.2%
Y2	98% - Excellent
Y3	98.7% - Excellent
Y4	96%
Y5	99.4% - Excellent
Y6	97.5%



98%+ Excellent
96 - 97% Good
95% Satisfactory
91-94% Unsatisfactory
<90% Poor

Whole School attendance this week was 97%
CONGRATULATIONS TO YEAR 5 WITH THE BEST ATTENDANCE THIS WEEK

Diary Dates

 Tuesday 20 January
Judo Assembly -10.30am School Hall

Friday 23 January
Year 6 Class Assembly—9am
No star assembly

Monday 26 January
Afterschool Clubs commence—*more details to follow next week*

Thursday 29 January
Tempest Photography—Individual and Sibling Photos from
8.15am

Friday 30 January
Celebration Assembly—9am—everyone welcome

Friday 6 February
Celebration Assembly—9am—school hall
SNED Coffee Morning (EBSA) - 9.45am—everyone welcome!

Tuesday 11 February
Year 6 & EYFS Buddy Mass 11am—Church

Friday 13 February
Celebration Assembly—9am—everyone welcome
End of half term

School Dinner Menu 19 – 23 January 2026

Monday 19 January

Tomato Pasta (v)
Mac & Cheese (v)

Tuesday 20 January

Chicken Curry
Omelette (v)

Wednesday 21 January

Spaghetti Bolognese
Quorn Bolognese (v)

Thursday 22 January

Meatballs served with pasta
Quorn Meatballs (v)

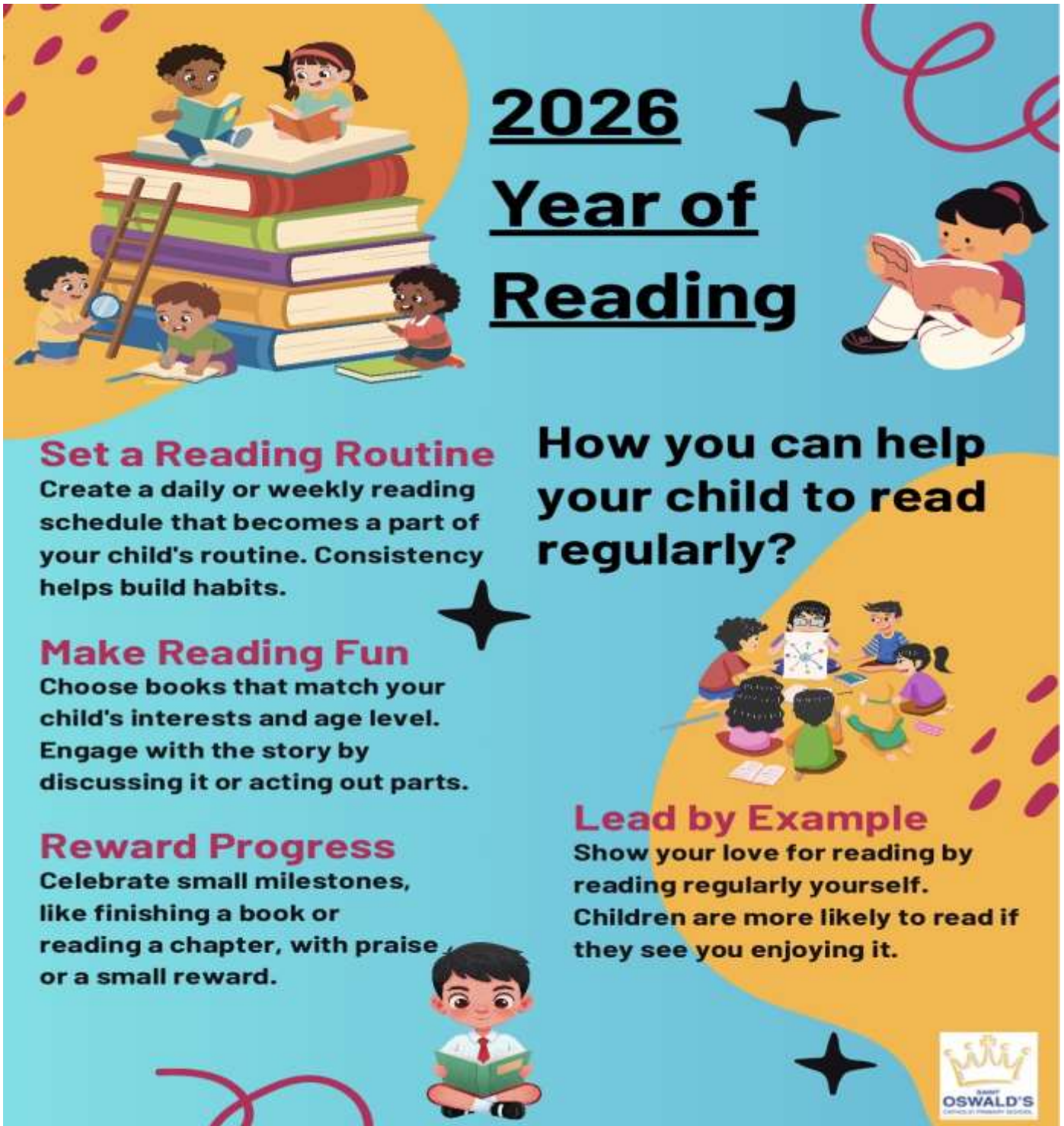
Friday 23 January

Crumbed coated chicken served with chunky
chipped potatoes, peas or baked beans
Oven baked fish stars
Quorn Nuggets (v)



Jacket potato option also available daily.
(All options are subject to change if needed).

[School meals now cost £3.05 per day](#)



2026 ✨ Year of Reading




Set a Reading Routine
Create a daily or weekly reading schedule that becomes a part of your child's routine. Consistency helps build habits.

Make Reading Fun
Choose books that match your child's interests and age level. Engage with the story by discussing it or acting out parts.

Reward Progress
Celebrate small milestones, like finishing a book or reading a chapter, with praise or a small reward.

How you can help your child to read regularly?

Lead by Example
Show your love for reading by reading regularly yourself. Children are more likely to read if they see you enjoying it.



THE IMPORTANCE OF READING TOGETHER AT HOME

While we celebrate reading in school, the role of parents, carers, and family members cannot be overstated. Reading at home, even for a few minutes each day, helps consolidate what your child learns at school and builds precious family memories.

The support and encouragement you provide truly enhance your child's progress and confidence as a reader.

EYFS & Key Stage 1: We recommend sharing a book together for 10–15 minutes every evening.

Key Stage 2: Please encourage your child to read independently or with you for 15–20 minutes nightly.

Talk about characters, the plot, make predictions about what might happen and discuss what has happened to ensure understanding by asking questions about what has happened in the text.

Remember to sign your child's reading record after every session. These records not only keep teachers informed but also celebrate your child's reading journey and achievements.