

Upper KS2 Half Termly Curriculum Overview

Year 5 - Summer 2025-26

Dear parents/carers, Welcome back after the Easter break. As we begin our third term, we are going to be setting ourselves goals and aiming high! I want to thank you on behalf of Miss Armitage and myself for your support and time spent at home; reading with your children, supporting with homework; practicing spellings and boosting motivation, and getting your children to school prepared and on time every day - it is all very much appreciated. Should you have any queries please do not hesitate to contact us at teachers@socps.co.uk Kind regards, Mrs Neiland/ Mr Mckenzie/Mrs Foy.

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

The children will be given the opportunity to take home our 'Ordinary Time' Prayer Bag this half term to share with their families at home. The bag will go home on Mondays and Thursdays.

The Jubilee Year of Hope had now ended, but our journey has not. We will continue our journey to pray and act together for hope, for the suffering in our world.

Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day; so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime.

Information and dates to remember:

16th April - Year 4 Sacrament of Reconciliation

25th April - Year 4 Holy Communion Mass

11am/1pm

4th May - Bank Holiday Monday

11-14th May - KS2 SATs week

11-15th May: Walk to school week

19th May - Sports Day EYFS - 9.10-9.40am

KS1 - 9.45-10.30am

KS2 - 10.45-12.15pm

21st May - May Procession, 2.15pm

22nd May - Year 3 Class Assembly

22nd May - End of half term.

Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which will be learned at home and tested each Monday afternoon.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 20 minutes per night and complete their reading records.

Please can Parents/Carers sign Reading Records books three times a week. Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

teachers@socps.co.uk

Year 5
General Class
Information

Arithmetic

Each morning, the children will complete a 'MathsBot' arithmetic activity. They will be timed for ten minutes and challenged to complete as many questions as possible. The children will then discuss any misconceptions, correct in purple pen and aim to improve their score throughout the week.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is my favourite book, 'Kensuke's Kingdom' by Michael Morpurgo.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

Home reading records are checked three times a week and a reading target will be given each week. Your child keeps their own record of their reading, we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading. If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message.

We ask all our children to read for 20 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record to let me know how they have coped with a book at home.

Sharing/Library book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club, 8am – 8:45am each morning. We ask that children are in the club by 8.20am.

PE

PE days are Tuesday and Thursday

Indoor PE on Tuesdays will be supported by Daisy, our Sport's coach.

Please ensure that your child wears the correct PE uniform of navy jogging pants, navy sweatshirt (without a hood please), white t-shirt, royal blue shorts and black trainers.



RE - Spring Term Topic

Galilee to Jerusalem.

Pupils will learn about 'New Law' given by Jesus.

They will:

- Understand the Ten Commandments, The Beatitudes, the Law of Moses and the Transfiguration of Jesus.
- Make links between parables and their own and others' lives.
- Understand how our communities could be transformed if we loved our neighbours as we loved ourselves.

Please see the RE newsletter on the school website for more information.

Science - Balanced and Unbalanced Forces

The children will learn to:

- Describe gravity and its effects.
- Describe the relationship between mass and gravity.
- Describe air resistance and its effects.
- Describe friction and its effects.
- Describe water resistance and its effects.
- Describe the relationship between surface area and air and water resistance.
- Explain how to make an object aerodynamic or streamlined.

English

Reading

The children will be encouraged to maintain positive attitudes to reading and have an understanding of what they have read. We will read together an information text 'You are Awesome' and using the text to predict, clarify, read and retrieve information.

Writing

The children will be taught to write a non-fiction text based on book by Ken Nedyner about coral bleaching and ocean pollution.

They will be taught the skills of:

- Using punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Organising paragraphs around a theme with a focus on more complex narrative structures
- Describing settings, characters and atmosphere
- Using of inverted commas and other punctuation to punctuate direct speech (Y4)

Spelling.

Children will be given spelling lists to practise. They will be taught to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be sent home on Wednesdays so they can be practised at home. They will be tested each Monday.

Mathematics

Number - Number and Place Value

-Extending our understanding and use of fractions, decimals and percentages.

Addition and Subtraction

-Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.

-Applying skills to *Solve addition and subtraction problems involving missing numbers.*

Multiplication and Division

-Use short multiplication methods, to multiply 2-digit numbers by two-digit numbers.

-Simplifying fractions.

-Decimals and percentages.

-Use a written method to divide numbers above the times tables.

-Use multiplication to check division and simplify fractions.

-Recall prime numbers, factors and multiples, square and cube numbers.

Measurement

-Analogue and digital time, time problems

- Weight and volume.

- Area and perimeter.

Data Handling - Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

-Complete, read and interpret information in tables and timetables.

-Solve comparison, sum and difference problems using information presented in all types of graph including a line graph.

-Calculate and interpret the mode, median and range. Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

-Complete, read and interpret information in tables and timetables.

History

The Legacy of Ancient Greece

The children will learn to:

- Describe the features of Ancient Greece.
- Identify the key periods in the ancient Greek civilisation.
- Make inferences about Greek gods.
- Research a Greek god.
- Compare Athens and Sparta.
- Understand the different types of democracy.
- Explain how Athenian democracy worked.
- Explain what Greek philosophers are.

PSHE

The children will learn about what constitutes a healthy diet and how to plan healthy meals.

RSE - Journey in Love

They will gain knowledge and understanding of how we grow in awareness of the physical and emotional changes that accompany puberty - sensitivity, anger, mood-swings, boredom etc.

DT

Making a stuffed toy

The children will design and make a stuffed toy and learn to:

- Design a stuffed toy, considering the main component shapes.
- Create an appropriate template for their stuffed toy.
- Neatly cut out their fabric and join two pieces of fabric using a blanket stitch.
- Use appliqué or decorative stitching to decorate the front of their stuffed toy.
- Use blanket stitch to assemble their stuffed toy, repairing when needed.
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**Year 5
Curriculum Map**

PE

Indoor PE with Daisy

During indoor PE, the children will be:

- Applying physical skills,
- Using core muscles
- Demonstrating balance.

Outdoor PE

Athletics

The children will be applying their skills to assorted athletic activities in addition to striking games.

Computing

Mars Rover

The children will be able to:

- Identify some types of data the Mars Rover could collect (for example, photos).
- Explain how the Mars Rover transmits the data back to Earth and the challenges involved.
- Read any number in binary, up to eight bits.
- Identify input, processing and output on the Mars Rovers.
- Read binary numbers and grasp the concept of binary addition.

Music

Charanga

This half term, with a focus on the Motown hit 'Dancing in the Street'. We will be using glockenspiels to explore different elements of musical composition.

The children will listen to and:

- Think about the message of songs.
- Listen carefully and respectfully to other people's Children will be able to about the music.
- Try to talk using musical words.
- Talk about the musical dimensions working together in the Unit songs.
- Talk about the music and how it makes you feel.