

Upper KS2 Half Termly Curriculum Overview

Year 5 - Spring 2 2025-26

Dear Parents/Carers,

I hope you have had a very enjoyable half term break. For this spring half term, I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our curriculum, which is in line with the National Curriculum. If you wish to know more about it, visit the DfE website, the school website or speak with me. Kind regards, Mrs Neiland.

Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During Lent the children will be living the word of God by their involvement in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be taking part in the Cafod Big Lent Walk.

Throughout the half term the children will be given an opportunity to share God's Word with their family by taking a 'Lenten Prayer Bag' home to share Scripture and prayers and complete some little activities related to Lent and Easter.

The Pope announced 'Drawing New Maps of Hope' in October 2025. The theme continues from 'Pilgrims of Hope', where we pray and act together for hope, for the suffering in our world. We achieved our 'Live Simply Award' but continue with our journey. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, to prevent any unnecessary spillage.

Healthy snacks are promoted every day, and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

Tuesday 24 February - Y4 Parent Holy Communion Meeting in church - 15.15

Saturday 28 February - Y4 First Communion Mass - 16.30

Tuesday 3 March - Y1 Phonics Meeting - 14.50

Wednesday 4 March - PCSO Becky & Bethan to KS1 & Lower KS2 talk about internet safety

Thursday 5 March - World Book Day

Thursday 5 March - Y4 First Holy Communion Meeting 14.45

Friday 6 March - EBSA Coffee Afternoon 2pm-3.15pm

Monday 9 & Tuesday 10 March - Parent Consultation Meetings

Sunday 15 March - Mother's Day

Tuesday 17 March - Big Lent Walk

Thursday 19 March - Y4 First Holy Communion

Saturday 21 March - 20 April - PAN Art - Golden Square

Tuesday 31 March - KS1 Service/ KS2 Stations of the Cross

Tuesday 31 March - Break up for Half Term

Monday 13 April - Summer Term Starts

Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which handed out every Tuesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 20 minutes per night and complete their reading records.

Please can Parents/Carers sign Reading Records books three times a week. Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

teachers@socps.co.uk

Year 5

General Class

Information

Big Maths

Later in the term, children will bring a Big Maths worksheet home for homework. This will have lots of different types of maths questions for your child to have a go at.

Every Monday morning, the children will be taught in small groups led by an adult. The teaching will focus on the key objectives in Maths for that week at the pupil's appropriate stage and level of learning.

This small group work will help to address any mistakes or misconceptions the children may have with number and close any gaps in their knowledge. The aim is to increase a pupil's confidence, accelerate progress and secure fluency in basic skills.

To best help your child in Maths, please support with homework tasks and practise fluency in times tables and number bonds.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is 'Kick' by Mitch Johnson.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

Home reading records are checked three times a week and a reading target will be given each week. Your child keeps their own record of their reading, we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading. If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message.

We ask all our children to read for 20 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record to let me know how they have coped with a book at home.

Sharing/Library book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

PE

PE days are Wednesday and Thursday

Indoor PE on Wednesdays and we will continue swimming every Thursday this half term up to 26th March.

Swimming lessons continue on Thursday mornings.

Please ensure that your child wears the correct PE uniform of navy jogging pants, navy sweatshirt (without a hood please), white t-shirt, royal blue shorts and black



RE Branch 4 – Desert to Garden

Pupils will explore what it means to sin and the last things, death, judgement, heaven and hell as part of God's plan for salvation.

God's plan is for everyone to go to Heaven and think how people get there.

The season of Lent is a time for Catholics to reflect on the importance of realigning their loves to God.

Please see the RE newsletter on the school website for more information.

Science - Lifecycles

- Describe the life cycle of a plant, including the reproductive stage.
- Describe the life cycle of a mammal.
- Describe the life cycle of a bird and compare it with that of a mammal.
- Describe the life cycle of an amphibian.
- Describe the life cycle of an insect and compare it with that of an amphibian.

English

Reading

The children will be encouraged to maintain positive attitudes to reading and understand what they have read. We will read together an information text 'You are Awesome' and using the text to predict, clarify, read and retrieve information.

Writing

The children will be taught to write an auto biography based on the book 'Malala's Magic Pencil'

They will be taught the skills of:

- Using punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession).
- Organising paragraphs around a theme with a focus on more complex narrative structures.
- Describing settings, characters and atmosphere.
- Using of inverted commas and other punctuation to punctuate direct speech (Y4)

Spelling

Children will be given spelling lists to practise. They will be taught to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be sent home on Tuesday so they can be practised at home

Mathematics

Number - Number and Place Value

-Extending our understanding and use of fractions, decimals and percentages.

Addition and Subtraction

- Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.
- Applying skills to *Solve addition and subtraction problems involving missing numbers.*

Multiplication and Division

- Use short multiplication methods, to multiply 2-digit numbers by two-digit numbers.
- Simplifying fractions.
- Decimals and percentages.
- Use a written method to divide numbers above the times tables.
- Use multiplication to check division and simplify fractions.
- Recall prime numbers, factors and multiples, square and cube numbers.

Measurement

- Analogue and digital time, time problems
- Weight and volume.
- Area and perimeter.

Data Handling

- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).
- Complete, read and interpret information in tables and timetables.
- Solve comparison, sum and difference problems using information presented in all types of graphs including a line graph.
- Calculate and interpret the mode, median and range. Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).
- Complete, read and interpret information in tables and timetables.

Geography

Would you like to live in the desert?

The children will explore deserts and learn:

- To summarise the characteristics of a desert biome.
- To describe the physical features of a desert environment.
- To explain the different ways humans can use deserts.
- To describe some of the threats facing deserts.
- To explore the similarities and differences between two physical environments.

PSHE

Positive Mindset

The children will learn about healthy minds and the benefits of positive thinking and keeping healthy and setting goals for a positive mindset.

RSE- Physical Changes

- Physical changes in puberty for boys and girls.
- Menstruation and ovulation.

Art

Sculpture and 3D installations

The children will:

- Identify and compare the features of art installations.
- Investigate the effect of space and scale when creating 3D art.
- Problem solve when constructing 3D art.
- Plan an installation that communicates an idea.

Apply knowledge of installation art to develop ideas into a finished piece

**Year 5
Curriculum Map**

PE

Dance

The children will be taught how to:

- See new challenges as an opportunity to learn.
- Have a clear understanding of how to improve my work and that of others.
- Be able to respond physically in imaginative ways.
- Plan an activity including possible dangers.
- Negotiate and collaborate with others through dance.
- Perform a range of skills fluently.

Swimming

Swimming dates:: 26th February 5th March, 12th March, 19th March and 26th March.

Computing

The children will create a music program using Scratch and learn:

- To tinker with the musical elements of scratch.
- Create a program that plays themed music.
- Plan a soundtrack.
- Program a soundtrack.

- Program music for a specific purpose.

Music

Charanga:

This half term we are going to develop our rhythm, pitch, composition and performance skills using with all the learning is focused around one song:

The Fresh Prince of Bel-Air.

The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.