

## Upper KS2 Half Termly Curriculum Overview

Year 5 - Spring 1 2025-26

Dear Parents,

Welcome back after the Christmas break. As we begin our second term, we are going to be setting ourselves goals and aiming high! I want to thank you on behalf of Miss Armitage and myself, for all the lovely Christmas cards and gifts. Also, for your support and time spent at home; reading with your children, supporting with homework; practicing spellings and boosting motivation, and getting your children to school prepared and on time every day - it is all very much appreciated.

Should you have any queries please do not hesitate to contact me at [teachers@socps.co.uk](mailto:teachers@socps.co.uk) Kind regards, Mrs Neiland

### Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child. <http://www.wednesdayword.org/school/index.htm>

The children will be given the opportunity to take home our 'Ordinary Time' Prayer Bag this half term to share with their families at home. The bag will go home on Mondays and Thursdays.

St Oswald's School is aiming to achieve the Live Simply Award which is about 'Living Simply, Living Sustainably and Living in Solidarity' in a local, global and school level in line with Laudato Si, at the request of Pope Francis, we need to care for each other and our common home.

The Jubilee Year of Hope had now ended, but our journey has not. We will continue our journey to pray and act together for hope, for the suffering in our world.

Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day; so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime.

### Information and dates to remember:

Mon 5 Jan - School opens

Tues 6 Jan - Whole School New Year Mass, 9.15am

Thurs 15 Jan - Year 5 Swimming Week 1

Thurs 15<sup>th</sup> Jan - Deadline for Reception application forms

Tues 20<sup>th</sup> Jan Y3/Y2 Buddy Mass, in church, 11am

Thurs 29<sup>th</sup> Jan - Individual Photos- Tempest

Tues 10<sup>th</sup> - Safer Internet Day

Tues 10<sup>th</sup> Feb Y6/EYFS Buddy Mass, in church, 11am

Fri 13<sup>th</sup> Feb - End of half term.

Mon 23<sup>rd</sup> Feb - School reopens

### Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which handed out every Tuesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 20 minutes per night and complete their reading records.

*Please can Parents/Carers sign Reading Records books three times a week.*

*Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.*

### Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

[teachers@socps.co.uk](mailto:teachers@socps.co.uk)

## Year 5

### General Class

### Information

#### Big Maths

Later in the term, children will bring a Big Maths worksheet home for homework. This will have lots of different types of maths questions for your child to have a go at.

Every Monday morning, the children will be taught in small groups led by an adult. The teaching will focus on the key objectives in Maths for that week at the pupil's appropriate stage and level of learning.

This small group work will help to address any mistakes or misconceptions the children may have with number and close any gaps in their knowledge. The aim is to increase a pupil's confidence, accelerate progress and secure fluency in basic skills.

To best help your child in Maths, please support with homework tasks and practise fluency in times tables and number bonds.

#### Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is my favourite book, 'Kensuke's Kingdom' by Michael Morpurgo.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

#### Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

Home reading records are checked three times a week and a reading target will be given each week. Your child keeps their own record of their reading, we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading. If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message.

We ask all our children to read for 20 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record to let me know how they have coped with a book at home.

#### Sharing/Library book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (£3) 8am – 8:20am each morning.

#### PE

**PE days are Tuesday and Thursday**

Indoor PE on Tuesdays will be supported by Daisy, our Sport's coach.

**Swimming for Year 5 starts Thursday 15 January**

Please ensure that your child wears the correct PE uniform of navy jogging pants, navy sweatshirt (without a hood please), white t-shirt, royal blue shorts and black trainers.



**RE - Spring Term Topic**  
**Galilee to Jerusalem.**

Pupils will learn about 'New Law' given by Jesus.

They will:

- Understand the Ten Commandments, The Beatitudes, the Law of Moses and the Transfiguration of Jesus.
- Make links between parables and their own and others' lives.
- Understand how our communities could be transformed if we loved our neighbours as we loved ourselves.

**Please see the RE newsletter on the school website for more information.**

**Science - Earth in Space**

The children will learn to:

- Name and describe the shape of celestial bodies.
- Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits.
- Describe the orbit of the Moon around the Earth and its phases.
- Explain how day and night occur.
- Explain how the seasons occur and how a sundial works.
- List some of the uses of satellites and explain why space junk poses a problem to them.

**English**

**Reading**

The children will be encouraged to maintain positive attitudes to reading and have an understanding of what they have read. We will read together 'Odd and the Frost Giant' and using the text to predict, clarify, read and retrieve information.

**Writing**

The children will be taught to write a myth set in Ancient China, creating heroes, villains and monsters.

Our poetry unit outcome is to write a good luck spell for a Viking Warrior.

They will be taught the skills of:

- Using punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession).
- Organising paragraphs around a theme with a focus on more complex narrative structures.
- Describing settings, characters and atmosphere.
- Using of inverted commas and other punctuation to punctuate direct speech (Y4).
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**Spelling.**

Children will be given spelling lists to practise. They will be taught to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be sent home on Tuesday so they can be practised at home. Spellings will include words with endings sure, ture, gue and que and words with a 'k' sound but ch spelling and words with 's' sound but sc spelling.

**Mathematics**

**Number - Number and Place Value**

-Extending our understanding and use of fractions, decimals and percentages.

**Addition and Subtraction**

-Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.

-Applying skills to *Solve addition and subtraction problems involving missing numbers.*

**Multiplication and Division**

-Use short multiplication methods, to multiply 2-digit numbers by two-digit numbers.

-Simplifying fractions.

-Decimals and percentages.

-Use a written method to divide numbers above the times tables.

-Use multiplication to check division and simplify fractions.

-Recall prime numbers, factors and multiples, square and cube numbers.

**Measurement**

-Analogue and digital time, time problems

- Weight and volume.

- Area and perimeter.

**Data Handling** - Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

-Complete, read and interpret information in tables and timetables.

-Solve comparison, sum and difference problems using information presented in all types of graph including a line graph.

-Calculate and interpret the mode, median and range. Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

-Complete, read and interpret information in tables and timetables.

### History

What was life like in Tudor England?

The children will be learning to

- Use evidence to examine the character of Henry V111
- Make deductions about Ann Boleyn.
- Understand why Henry V111 had so many wives.
- Understand the succession of Elizabeth 1<sup>st</sup>.
- Gain knowledge about people living in Tudor England.

### PE

The children will be able to:

- Use Dynamic balance, agility and social skills.
- Make up a sequence and adapt it to different apparatus layouts.
- Use combinations of dynamics (pathways) to use space effectively.

### Dance

The children will be taught how to:

- See new challenges as an opportunity to learn.
- Have a clear understanding of how to improve my work and that of others.
- Be able to respond physically in imaginative ways.
- Plan an activity including possible dangers.
- Negotiate and collaborate with others through dance.
- Perform a range of skills fluently.

### PSHE - Living in the Wider World

The children will learn about:

- Belonging to a community.
- Protecting the environment and having compassion towards others.

### RSE - Journey in Love

We will learn to show an awareness of the physical and emotional changes as we reach puberty.

### DT

The children will design and make a stuffed toy and learn to:

- Design a stuffed toy, considering the main component shapes.
  - Create an appropriate template for their stuffed toy.
  - Neatly cut out their fabric and join two pieces of fabric using a blanket stitch.
  - Use appliqué or decorative stitching to decorate the front of their stuffed toy.
  - Use blanket stitch to assemble their stuffed toy, repairing when needed.
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### Music -Charanga:

The children will learn five songs and sing them from memory, discover who sang or wrote them, when they were written and, if possible, why?

Using these songs they will learn these skills:

- To move to the pulse with ease.
- To think about the message of songs.
- To compare two songs in the same style, talking about what stands out musically in each of them, similarities and differences.
- Listen carefully and respectfully to other people's thoughts about the music.
- When you talk try to use musical words.
- To talk about the musical dimensions working together in the Unit songs.
- Talk about the music and how it makes you feel.

# Year 5 Curriculum Map

### Computing

The children will create a simple script in Scratch and learn:

Pupils who are **secure** will be able to:

- Understand how to create a simple script in Scratch.
- Add or change a sprite and prevent it from rotating.
- Use decomposition to identify key - features and understand how to decipher actions that make the quiz game work.
- Understand what a variable is and how to use the 'say' and 'ask' blocks.
- Create a variable and be able to use a variable to record a score.
- Understand what a variable is and how it works within a program.