

Lower KS2 Half Termly Curriculum Overview

Year 4 2025/2026 - Summer 2

Dear Parents,
Welcome back after the two weeks off, hopefully you and your children had an enjoyable and interesting break. As we move into the final part of the academic year there are lots of exciting things to look forward to. I am pleased to provide you with information about what the children will be covering in the different topics. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mr Critchley

Catholic life of the school

On a Monday morning, we begin the week by gathering as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, classroom prayer and liturgy.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 20th June. The Year 4 class will lead the school as the Holy Communion class.

On 26th June, for the feast day of St Peter & Paul (29th June) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

- *Sat 20th June: Padgate Walking Day
- *26th June: St Peter and Paul Feast Day celebrations / Day of Many Colours / Year 4 Class Assembly
- *30th June - Sports Day (Weather permitting)
- *3rd and 11th July: Transition visits for all children across the school, to their new classroom in September.
- *Thurs 16th July - Y6 Leaver's Mass, 9.15am
- *Fri 17th July - Y6 Leaver's Assembly, 9am / End of school year

Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which will be tested and handed out every Wednesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

teachers@socps.co.uk

Year 4
General Class
Information

Mental Maths

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning Maths books to complete mental Maths tasks. We will also be continuing to focus on learning our times tables.

To best support your child in Maths, please continue to help them with their homework tasks and encourage regular practice of key fluency skills, including times tables and number bonds.

Little and often makes a big difference, and your support at home helps to build confidence and secure the foundations they need for future learning.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club 8am - 8:45am each

morning. We ask that children are in the club by 8.20am.



RE - Summer term topics, Dialogue and Encounter

By the end of this unit of study, pupils will know: There are different traditions in the Liturgy of the Church. Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible. By the end of this unit of study, pupils will know some ways in which Christians work together for the common good.

Please see the RE newsletter on the school website for more information.

English

Reading - Use dictionaries to check the meaning and spelling of words.

- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of traditional poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination.
- Read a variety of texts each day including books, newspapers and leaflets.
- Understand what they read, in books they can read independently, by:
 - Checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
 - Retrieve and record information from non-fiction and participate in discussion about both books.

Writing - Use organisational devices e.g. headings, sub-headings, bullet points and lists.
 -Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures. -Assess effectiveness of their own and the writing of others and look to suggest ways of 'up-staging' it.

Grammar and Punctuation - Vary sentence structure by expressing time and cause using conjunctions, and prepositions.

- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- Lists, bullet points, headings, and sub-headings to aid presentation.
- Continue to improve verbs using adverbs to aid interest. And develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

Spelling -Work through the stage four spellings and apply them in their written work. and continue to develop accurate use of prefixes and suffixes.

- Identify and practice any weaknesses within the high frequency words.

Science**How does the flow of Liquids compare?**

- Children will be investigating different liquids and their properties.
- Identifying how they move.
- Making comparisons based upon scientific investigation.
- Comparing how solids move in a similar way to liquids.

Mathematics**Money**

- To convert between pounds and pence.
- Compare amounts of money.
- Estimate with money.
- Calculate with money.

Time

- Years, months, weeks and days.
- Hours, minutes and seconds.
- Convert between analogue and digital times.
- Convert to the 24-hour clock.

Shape

- To understand angles and turns.
- Triangles.
- Compare and order angles.
- Quadrilaterals.

Measurement

- Solve problems, add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Accurately tell the time and solve problems relating to it.

Geometry - Properties of Shapes

- Identify 2D shapes, recognise them different orientations and describe their properties.
- Plot specific points and draw sides to complete a given shape.

HistoryHow did the achievements of Ancient Mayans impact their society?

Sequence the key periods of the Ancient Maya civilisation.

Identify periods that were happening in Britain at the same time.

Explain how the Ancient Maya settled in the rainforest and the challenges they faced.

Describe Ancient Maya beliefs.

Name the features of the Ancient Maya cities.
Make deductions about the Ancient Maya cities.

RSHERSE: Journey in Love

God loves us in our differences: Spiritual.
To celebrate the uniqueness and innate beauty of each of us.

Local environment

- They will continue to learn about the local environment, and how they can enjoy and protect it.

DTCooking and nutrition

Describe features of biscuits using taste, texture and appearance.

Follow a recipe with support.

Use a budget to plan a recipe.

Adapt a recipe using additional ingredients.

Topic TitleOur World EnvironmentMusic

Using 'Charanga', the children will consolidate their learning of all songs and appraise classical music.

They will:

- Confidently identify and move to the pulse.
- Talk about the musical dimensions working together.
- Talk about the music and how it makes them feel.
- Sing in unison and rehearse and perform their part in simple two-parts.
- Use the glockenspiel to play their parts.

The children are also practising for the concert on 9th July in church.

PE - Rounder and Tennis

The children will be working on key aspects of balance and agility and balance within PE, while learning how to strike a ball.

They will also spend some time learning to play rounders and tennis.

PE days are on Monday and Friday.

Please send your child in royal blue PE shorts and Plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

Computing

Using 2Logo coding language, the children will control an on-screen marker to create mathematical patterns. They will:

- Learn common commands.
- Develop the ability to compose algorithms.
- Predict and create shapes using their instructions.