

Year 4
General Class
Information

Mental Maths

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning maths books to complete mental Maths tasks.

The children will continue to split into smaller groups on a Monday and work with a key adult for mental Maths.

We will also be continuing to focus on learning our times tables.

Please encourage your child to use their Maths skills at every opportunity.

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

Our class reading book for this half term will be, 'Fantastically Great Women Who Saved the Planet; by Kate Pankhurst, if you would like to buy this book for your child so they have their own copy to read a long with in class we would greatly appreciate it.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters.

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am.

RE - Summer term topics
Branch five: To the ends of the Earth

In this branch, pupils will complete the narrative of St Peter as they look at the Resurrection from St John's Gospel and make links with St Matthew's account of Peter's declaration of faith and subsequent betrayal. Through the story of St Peter, they will look at the role of the Pope as St Peter's successor and begin to understand the structure of the Church and why it is called 'apostolic'.

Please read the RE newsletter on the school website to find out more information.

English

Reading

- Use dictionaries to check the meaning and spelling of words.
- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of narrative poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination and add to the poems.
- Read a variety of texts each day including books, newspapers and leaflets.
- Understand what they read in books they can read independently, by checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction and participate in discussion about both books.

Writing

- Use organisational devices e.g. headings, subheadings, bullet points and lists to produce a persuasive presentation.
- Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures.

Grammar and Punctuation

- Vary sentence structure by expressing time and cause using conjunctions, and prepositions.
- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- Continue to improve verbs using adverbs to aid interest.
- Develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

Science

Classification and changing habitats

- The children will group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats.

Mathematics

Decimals

- Recognising fractions as decimals.
- Look at how to convert between tenths as fractions and tenths as decimals.
- Exploring decimals and fractions on a number line.
- Adding and subtracting decimals.

Money

- Estimate with money.
- Convert between pounds and pence.
- Calculate with money.
- Solve problems with money.

Time

- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital
- Convert to the 24-hour clock

Shape

- Understand angles as turns
- Identify angles
- Compare and order angles
- Triangles, Quadrilaterals and polygons
- Lines of symmetry

Multiplication: Times Tables - Quick recall.

Geography

- Describe a biome and give an example.
- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Understand that trees and plants adapt to living in the rainforest and give an example.
- Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.
- Articulate why the Amazon rainforest is important.

PEAthletics & Rugby

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations.

In Rugby, children will develop their understanding of attacking and defending, principles of invasion games. In all game's activities, pupils have to think about how they use certain skills and strategies.

RSHE*Living in the Wider World*

- The meaning and benefits of living in a community and how to show compassion to those that need it.
- Making decisions about money, how to use and keep money safe.

RSE - Journey in Love

God loves us in our differences:

Physical: To describe how we should treat others making links with the diverse, modern society we all live in.

Topic Title*The Wider World*Computing

Using our new Kapow computing scheme, the children will learn how to write for different audiences. They will learn how to:

- Explore how font styles impact a text.
- Use a simulated scenario to produce a newspaper report.
- Write a persuasive letter/poster as part of a campaign.

Art

- Create several pencil tones when shading and create a simple 3D effect.
- Explore the effect of holding a pencil in different ways and applying different pressures.
- Use charcoal and rubber to show areas of light and dark in their drawings.
- Demonstrate an awareness of the relative size of the objects they draw.
- Use scissors with care and purpose to cut out images.
- Try out multiple arrangements of cut images to decide on their composition.

Music

School have invested in the support of an external musician who provides inspirational teaching for all pupils to:

- Play tuned and un-tuned instruments using resources from the school and Medley Music.
- Play as a group/ensemble with and without accompaniment.
- Learn to improvise and composition is introduced.