

## Lower KS2 Half Termly Curriculum Overview

Year 4 2025/2026 - Spring 2

Dear Parents/Carers,

If you have had a very enjoyable half term break. For this spring half term, I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our curriculum, which is in line with the National Curriculum. If you wish to know more about it, visit the DfE website, the school website or speak with me. Kind regards, Mr Critchley.

### Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday, and in class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also buddy up for prayer and liturgy/Mass together.

The Wednesday Word is available online, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During Lent the children will be living the word of God by their involvement in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be taking part in the Cafod Big Lent Walk.

Throughout the half term the children will be given an opportunity to share God's Word with their family by taking a 'Lenten Prayer Bag' home to share Scripture and prayers and complete some little activities related to Lent and Easter.

The Pope announced 'Drawing New Maps of Hope' in October 2025. The theme continues from 'Pilgrims of Hope', where we pray and act together for hope, for the suffering in our world. We achieved our 'Live Simply Award' but continue with our journey. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday!

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

### Information and dates to remember:

Tuesday 24 February - Y4 Parent Holy Communion Meeting in church - 15.15

Saturday 28 February - Y4 First Communion Mass - 16.30

Tuesday 3 March - Y1 Phonics Meeting - 14.50

Wednesday 4 March - PCSO Becky & Bethan to KS1 & Lower KS2 talk about internet safety

Thursday 5 March - World Book Day

Thursday 5 March - Y4 First Holy Communion Meeting 14.45

Friday 6 March - EBSA Coffee Afternoon 2pm-3.15pm-IT Suite

Monday 9 & Tuesday 10 March - Parent Consultation Meetings

Sunday 15 March - Mother's Day

Tuesday 17 March - Big Lent Walk

Thursday 19 March - Y4 First Holy Communion

Saturday 21 March - 20 April - PAN Art - Golden Square

Tuesday 31 March - KS1 Service/ KS2 Stations of the Cross

Tuesday 31 March - Break up for Half Term

Monday 13 April - Summer Term Starts

### Homework information

Homework will be set on Google Classrooms

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, which handed out every Tuesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

*Please can Parents/Carers sign Reading Records books three times a week. Supporting and discussing your child's reading with them, it really does help them with their understanding and comprehension.*

### Concerns and Messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

[teachers@socps.co.uk](mailto:teachers@socps.co.uk)

**Year 4**  
**General Class**  
**Information**

**Mental Maths**

The children will continue to complete daily mental Maths lessons and will be assessed at the end of the half term on their progress.

Each child will continue to use morning maths books to complete mental Maths tasks. The children will continue to split into smaller groups and work with a teacher once a week for mental Maths.

We will also be continuing to focus on learning our times tables.

Please encourage your child to use their Maths skills at every opportunity.

**Reading**

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term will be 'Ariki and the Island of Wonders' by Nicola Davies, if you would like to buy this book for your child, so they have their own copy to read along with in class, we would greatly appreciate it. Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

**Reading Banded Book**

The reading banded book should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

**Sharing book**

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters.

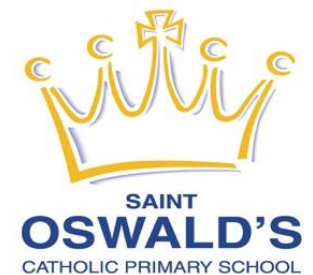
**The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am.**

**Times Tables**

In Year 4, learning times tables is a crucial part of your child's mathematical development. A secure knowledge of multiplication facts helps children work more quickly and confidently in all areas of maths, including division, fractions, problem solving and reasoning.

When times tables are recalled automatically, children can focus on understanding new concepts rather than working out basic facts.

Regular practice at home - even just a few minutes each day - makes a significant difference and builds the strong foundations they need for future learning.



**RE - Spring term topics**  
**Branch four: Desert to Garden**

In this branch, pupils will explore Lent's themes of forgiveness and reconciliation and the idea that devotion to God leads a person to do good works. They will also look at Holy Week in St Matthew's gospel and see that St Matthew shows Jesus as the servant-Messiah. For Lent, they will explore two parables.

**Please read the RE newsletter on the school website, to find out more information.**

**English**

**Reading**

- Use dictionaries to check the meaning and spelling of words.
- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of narrative poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination and add to the poems.
- Read a variety of texts each day including books, newspapers and leaflets.
- Understand what they read in books they can read independently, by checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction and participate in discussion about both books.

**Writing**

- Use organisational devices e.g. headings, subheadings, bullet points and lists to produce a persuasive presentation.
- Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures.

**Grammar and Punctuation**

- Vary sentence structure by expressing time and cause using conjunctions, and prepositions.
- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- Continue to improve verbs using adverbs to aid interest.
- Develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

**Science**

**Energy: Sound and Vibrations**

Exploring different ways of producing sounds, the children learn how vibrations relate to what they hear, how pitch and volume can be altered and how sound can be insulated with different materials.

To explain the relationship between vibration strength and volume.  
 Explain how insulating materials can be used to muffle sound.

**Mathematics**

**Decimals**

- Recognising fractions as decimals.
- Look at how to convert between tenths as fractions and tenths as decimals.
- Exploring decimals and fractions on a number line.
- Adding and subtracting decimals.

**Multiplication and Division**

- Recall multiplication and division facts for 2, 3, 4, 5, 6, 9 and 10 times tables.
- Recall multiplication facts for 7- and 8-times table.
- Multiply and divide by 10 and 100.
- Multiplying a two-digit number by a one-digit number.
- Multiplying a three-digit number by a one-digit number.

**Fractions**

- Recognise, find and write fractions of a number and equivalent fractions.
- Understanding the whole.
- Simplify fractions, as well as adding and subtracting fractions.
- Compare and order mixed numbers.
- Partition mixed numbers.
- Convert mixed numbers to improper fractions

**Length and Perimeter**

- Equivalent lengths (kilometres and metres)
- Find missing lengths in rectilinear shapes.
- Calculate the perimeter of rectilinear shapes

History

- Developing an understanding of why people invaded and settled.
- Learning about Anglo-Saxon beliefs and the spread of Christianity.
- Assessing the contribution of the - Anglo-Saxons to modern Britain. - Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.

RSHE*Living in the Wider World*

- The meaning and benefits of living in a community and how to show compassion to those that need it.
- Making decisions about money, how to use and keep money safe.

RSE - Journey in Love

God loves us in our differences:

Physical: To describe how we should treat others making links with the diverse, modern society we all live in.

DT

- Analyse and evaluate a range of existing fastenings.
- Devise a list of design criteria to design, generate templates and make a fabric book sleeve.
- Identify the features, benefits and disadvantages of a range of fastening types.

PEUNIT 4 - Creative Skills

The children will be working on key aspects of counterbalance within PE, demonstrating key skills such as counter balancing and co-ordination

**PE is on a Wednesday and a Friday.**

Please send your child in royal blue PE shorts and [lain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

Remove earrings please.

## Our Curriculum Map

Computing

Using our new Kapow computing scheme, the children will learn how to write for different audiences. They will learn how to:

- Explore how font styles impact a text.
- Use a simulated scenario to produce a newspaper report.
- Write a persuasive letter/poster as part of a campaign.

Music

Using 'Charanga', the children will learn a soul gospel song called 'Lean on me'. They will:

- Talk about the musical dimensions working together.
- Talk about the music and how it makes them feel
- Sing in unison and rehearse and perform their part in simple two-parts.
- Use the glockenspiel to play their parts.