

## Key Stage 1 Half Term Curriculum Overview

Year 1 2025/2026 - Summer 2

Dear Parents, I am pleased to provide you with information about what we will be covering in the different subjects during the second half of the summer term. Please contact me on the teacher email or catch me at the door if you have any questions about our learning this term. Kind Regards, Mrs Gambles and Miss Ross.

### Catholic life of the school

On a Monday morning, we begin the week by gathering as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, classroom prayer and liturgy.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 20<sup>th</sup> June. The Year 4 class will lead the school as the Holy Communion class.

On 26<sup>th</sup> June, for the feast day of St Peter & Paul (29<sup>th</sup> June) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

### Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

### Information and dates to remember:

\*WC 8th June - Y1 phonic screening tests / Y4 Multiplication tests

\*Sat 20th June: Padgate Walking Day

\*23<sup>rd</sup> June - Y1 & Reception Trip to Knowsley

\*26th June: St Peter and Paul Feast Day celebrations / Day of Many Colours / Year 4 Class Assembly

\*30<sup>th</sup> June - Sports Day (Weather permitting)

\*3rd and 11th July: Transition visits for all children across the school, to their new classroom in September.

\*Thurs 16<sup>th</sup> July - Y6 Leaver's Mass, 9.15am.

\*Fri 17<sup>th</sup> July - Y6 Leaver's Assembly, 9am / End of school year.

### Homework Information

#### Homework will be set on Google Classrooms.

**English Homework** Books will be sent home on Wednesdays with either a fiction or non-fiction piece of work to be completed and handed in by Monday.

**Spellings** will be given out on a Monday and tested throughout the week.

**Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading record.

### Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day. Please contact me on

[teachers@socps.co.uk](mailto:teachers@socps.co.uk)

**Year 1**  
**General Class**  
**Information**

**Information**

**This term the children will come to school wearing their PE days: Tuesday and Wednesday**

**PE Uniform:** white plain t-shirt, royal blue shorts and black trainers (seasonal)

**PE** Cold weather -navy plain tracksuit tops (no hoods), jogging pants and black trainers will be needed.

P.E will be outdoors if the weather allows. ***Please ensure all clothing is clearly labelled.***

**Speaking and Listening**

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation.

Always encourage your child to ask questions and listen to the answers.

**Reading**

This year we have invested heavily in a new scheme, for 'Early Reading and Phonics'. The scheme is called 'Little Wandle Letters and Sounds Revised' and is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

**The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you, with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).**

**Supporting your child with reading**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

**A reading practice book (Decodable phonic book)**

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

**A sharing book (library book)**

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

**Reading practice book**

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

**Sharing book**

In order to encourage your child to develop their vocabulary and to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

**Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!**

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

**The school continues to run an early-doors reading and number club, 8am - 8:45am each morning. We ask that children are in the club by 8.20am.**

**RE Topic - Dialogue and Encounter**

Children will learn:

- The Church is the community of all those who belong to Christ.
- The cross and the sign of the cross is a symbol of Christianity.
- About their local parish community and church.
- Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.
- About aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah.

**Please read the RE Newsletter on the school website for more information.**

**English**

**Reading**

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (sounds) , including, where applicable, alternative sounds for graphemes. e.g. 'ai' 'ay'
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word, e.g 'they'
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read books to build up their fluency and confidence in word reading.

**Writing**

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Focus and genres - fantasy stories and reports.

**Spelling**

- All letters of the alphabet and the sounds which they most commonly represent.
- Phase 5 digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

**Science - Making Connections**

Children will:

- Identify the typical weather associated with each season.
- Describe animal features.
- Recognise similarities and differences between animals in the same animal group.
- Build an animal home with natural materials.
- Explain the difference between carnivores, herbivores and omnivores.
- Carry out online research to find answers to questions.
- Measure length in centimetres.
- Suggest how to carry out a waterproof test.
- Begin to recognise if a test is fair.
- Use data to answer questions and recognise patterns in data.

**Mathematics**

**Place Value - Numbers to 100**

- Order numbers up to 100 and beyond.
- Partition numbers into tens and ones, say which is 1 more, 10 more, less.
- Solve problems and reason about numbers.
- Position numbers on a number line.

**Measurement- Money**

- Recognise coins and notes.
- Make amounts using coins.
- Add a selection of coins and find change.

**Time**

- Recognise and read O' clock and half past times.
- Learn the days of the week.
- Use the language of time 'the day before' and the 'day after.'

**History**

**How have explorers changed the world?**

Children will:

- Explain what explorers do.
- Name equipment or transport an explorer would need.
- Sequence photographs from different periods of time.
- Name important explorers (e.g. Christopher Columbus).
- Identify where these explorers travelled.
- Select the most important events in a historical story.
- Sequence events on a timeline and use this to retell the story.
- Describe what they can see in a photograph.
- Make inferences about what a person in an image could be saying and ask questions to further their understanding.
- Recall information about past and present exploration.
- Understand events in relation to the present day and compare how exploration has changed over time.
- Describe how an explorer is significant and how they impacted events or people's ideas.
- Show understanding of significant people by designing a coat of arms.

**Computing**  
**Online Safety**

Children will:

- Discuss what the internet is and how it can be used.
- Recognise that the internet may affect mood or emotions.
- Recognise how internet use can affect and upset others.
- Identify which information is appropriate to share and post online and which is not.

**PE**

**Striking and Fielding Games**

Children will practise the skills of:

- Physical: underarm throw, overarm throw, catch, track, bat, balance, jump, run.
- Social: communication, collaboration, support and encourage others.
- Emotional: manage emotions, honesty and perseverance.
- Thinking: comprehension, use tactics, select and apply, decision making.

P.E - This Term - **Tuesdays and Wednesdays**

**Explorers who  
changed the world.**

**RSE / PSHE**

**PSHE - We are all different:**

- Celebrate children's unique strengths and interests.
- Reward children for their efforts.

**RSE - Journey in Love:**

- The wonder of being special and unique: **Spiritual.**
- To celebrate ways that God loves and cares for me.

**Art and Design**

**Painting and Mixed Media - Colour Splash**

Children will:

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates art

**Music**

**Reflect, Rewind and Replay**

Using the "Charanga" scheme, the children will be introduced to a variety of music styles. Focus Classical music.

Children will:

- Listen and sing to music.
- Understand the geographical origin of the music and in which era it was composed.
- Experience and learn how to apply key musical concepts/elements.
- Work together in a band/ensemble.
- Develop creativity through improvising and composing within the song.