

## Key Stage 1 Half Term Curriculum Overview

### Year 1 2025/2026 - Spring 1

Dear Parents, We hope you had a lovely Christmas holiday. Thank you for all the cards, kind wishes and gifts. It was very kind of you. We are pleased to provide you with information about what we will be covering in the different subjects during the first half of the Spring term. Please contact me if you have any questions about our learning this term. Kind Regards, Mrs Gambles and Miss Ross.

#### Catholic life of the school

On a Monday morning, we begin the week by gathering to reflect on the week ahead and pray together. On Friday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday. In class the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also link up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During this term the children will be involved in charity works, particularly during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the 'Good Shepherd Appeal' for Nugent Care and also be raising funds for CAFOD, which supports global charity work, by taking part in 'The Big Lent Walk'. We look forward to welcoming a CAFOD representative to talk to us about this event.

The children will also have the opportunity to take home a class purple prayer bag, during Lent, to share in some reflective time with their family and record it in a class book.

#### Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

#### Information and dates to remember:

6th January 2026: Whole School Mass, 9.15am.

19th—23rd January 2026: Big School Garden Bird Watch

29th January 2026: Individual School photographs

10th February 2026: Safer internet day

13th February 2026: Close for half term.

23<sup>rd</sup> February - School reopens.

#### Homework Information will be set on Google Classrooms

**English Homework** Books will be sent home on Wednesdays with either a fiction or non-fiction piece of work to be completed and handed in by Monday.

**Spellings** will be given out on a Monday and tested throughout the week.

**Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading record.

#### Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

[teachers@socps.co.uk](mailto:teachers@socps.co.uk)

Please contact me via the school office or at the hall door.

**Year 1**  
**General Class**  
**Information**

**Information**

This term the children will come to school wearing their PE days:  
**Monday/Wednesday**

**PE Uniform:** white plain t-shirt, royal blue shorts and black trainers (seasonal)

**PE** Cold weather -navy plain tracksuit tops (no hoods), jogging pants and black trainers will be needed.

P.E will be outdoors if the weather allows. *Please ensure all clothing is clearly labelled.*

**Speaking and Listening**

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

**Reading**

The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you, with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

**Supporting your child with reading**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

**A reading practice book (Decodable phonic book)**

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

**A sharing book (library book)**

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

**Reading practice book**

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

**Sharing book**

In order to encourage your child to develop their vocabulary and to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

**Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!**

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

**The school continues to run an early-doors reading and number club 8am - 8:45am each morning. We ask that children are in the club by 8.20am.**

**RE Topics****Religious Education scheme (RED) - 'To know you more Clearly'****Branch 3- Jerusalem to Galilee**

- Hear stories about Jesus as a boy and a young man. 'The presentation of Jesus in the Temple', Jesus' Mission and the story of 'Zacchaeus'.
- Understand and believe that those people who met Jesus recognised he was the Son of God.
- To celebrate the Feast of the presentation with a 'Candlemas' prayer and liturgy session.

**Islam:** To learn about why the prophet Muhammed is important to Muslims.**Please see the RE newsletter on the school website for more information.****Science - Sensitive Bodies**

Children will:

- Draw and label human body parts.
- Identify the body parts associated with each sense.
- Compare and group body parts.
- Begin to recognise patterns in data and use these to answer questions. Record data in a table.
- Measure using non-standard units.

**English****Reading**

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (sounds), including, where applicable, alternative sounds for graphemes. e.g. 'ai', 'ay'.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word, e.g 'they'.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

**Writing**

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Focus and genres - Stories reflecting children's own experiences, reports, and poetry.

**Spelling**

- All letters of the alphabet and the sounds which they most commonly represent.
- Phase 5 digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

**Mathematics****Number and Place Value**

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.
- Given a number, identify one more and one less, and ten more and ten less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

**Addition and Subtraction**

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

**Measures**

- Compare lengths and height using non-standard units of measurement.
- Use the language of measurement accurately, long, longer, short, shorter.
- Begin to use cm to measure the length and height of objects.
- Introduce weight, mass, and volume. Measure and compare objects.
- Solve simple problems using measurement.

GeographyWhat is the weather like in the UK?

Children will:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.

PE

We will:

- Develop their agility, balance and co-ordination, working as individuals and as part of a team.
- Participate in team games, developing simple tactics for attacking and defending.
- Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**P.E- This Term is on Monday and Wednesday.**

D.TFelt Puppets

Children will:

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

Music- In the Groove

Using the "Charanga" scheme, the children will be introduced to a variety of music styles. Blues, Baroque, Latin, Bhangra, Folk and Funk.

In the Listen and Appraise section of this unit the children will also listen to a well-known song in that week's style.

Children will:

- Listen and sing to music.
- Experience and learn how to apply key musical concepts/elements.
- Work together in a band/ensemble. Develop creativity through improvising and composing within the song.
- Begin to understand and use the blues scale while improvising and composing.

## Year 1 Curriculum Map

ComputingRocket to the moon

Children will:

- Use a computer to make a list.
- Explain the benefits of making a list on the computer. Use a basic range of tools on graphics editing software to design a rocket.
- Sequence instructions.
- Follow instructions to build their model rocket.
- Input data about their rockets into a table or spreadsheet.

PSHE - Living in the wider world  
Belonging to a community

Children will learn:

- What rules are; caring for others' needs; looking after the environment
- about examples of rules in different situations, e.g. class rules, rules at home, rules outside
- that different people have different needs
- how we care for people, animals and other living things in different ways
- how they can look after the environment, e.g. recycling.
  - **RSE - Journey in Love**
- We meet God's love in our family. We belong in a community. Learn what a community means. We learn what rules are and why they are important.