

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

St Oswald's Catholic Primary School
July 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use the effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,870
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,894
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,894

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: 17,894		Date Updated: July 2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
				14% £2,514	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To continue to increase physical activity for children during lunch breaks	1.1 Sports coaches continue to train upper KS2 children as play leaders to encourage physical activity in lower KS2 and KS1 children.	1.1 £200	1.1 Children are more active at lunch time and take responsibility for their own games/activities.	1.1 Invest in new equipment and badges. Reorganisation of playground leaders training rota.	
	1.2 To support MDA in leading active games during lunch and to target the least active children.	1.2 £140	1.2 An increase in lunchtime activities under the supervision of the MDAs.	1.2 Due to a change in the MDA team, retraining would be beneficial.	
	1.3 Purchase small apparatus and storage facilities.	1.3 £874	1.3 Children use a wider range of small apparatus, are more active and increase healthy relationships. MDAs lead games/activities and target the least active.	1.3 Continue to allocate specific equipment for MDAs and maintain a rota for the small apparatus.	

	1.4 Establishing safe practice and routines with children.		1.4 Children understand how to be active and safe.	1.4 Continue to reinforce safe play and practice.
2 Further develop the use of apparatus and activity trails at lunch and break times.	2.1 Rota in place to allow fair and safe access for all children throughout the week. 2.2 Reorganise staff supervision on the playground.		2 Children have increased activity on the large apparatus and they value their time on this equipment.	2 To continue.
3 To ensure all children are active for at least 60 minutes per day, every day.	3 Children are actively engaged during lunch and break times. Incorporating brain breaks (e.g. Go Noodle, BBC Super Movers. Daily mile time. Teachers encourage activity in other curriculum lessons where appropriate, particularly when children are learning outside in the school grounds and gardens.		3 Children are more engaged in lessons and are healthier. 3 Children can learn in a more kinaesthetic and tactile way.	3. Continue to provide 60 active minutes every day.
4 To ensure children have a range of quality equipment engage with at break times and during PE lessons.	4 Ongoing monitoring and review of equipment and apparatus and replacement as appropriate.	4. £1000	4 Children enjoy using a range of equipment and improve their PE skill and activity levels.	4 To learn news required for new equipment.
5 Continue to develop children's running strength and stamina.	5 All classes engaging with the daily mile. Encourage tracking of individual performance. Raise the profile of running through termly fun run events.	5. £300	5 Autumn term fun run Santa Dash impact - All children engaged whole school participation. Promoted and celebrated on the weekly newsletter to parents and community.	5 Organise another Santa Dash and further Daily Mile events.

			Children were enthusiastic and keen to participate.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27% £4,850
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1 Continuing to promote PE and sport in the school by establishing and permanent PE uniform policy.	1 Clear guidance to parents on PE uniform requirements.	1. £330	1.1 PE uniform is established. All children wear school PE uniform on their correct PE days twice a week.	1.1 Continue to promote through communications with parents the importance of correct PE kits.
			1.2 Children arrive in school enthusiastic, excited and expecting to receive PE lessons.	1.2 Continue to keep PE high profile throughout the school with the children.
			1.3 PE lessons always take place on designated PE days.	1.3 Continue to ensure PE takes place on designated PE days.

<p>2 Continue to promote the importance of engaging with PE and Sport both inside and out of school and celebrate achievements.</p>	<p>2 Celebrate engagement and achievements in PE and sports inside and out of school through displays, class achievement boards and on the weekly newsletter and website. Signpost and promote activities inside and outside of school.</p>		<p>2 Children have raised self-esteem. There is an awareness of sporting events within the school community. There has been an increase in parent attendance at sporting events.</p>	<p>2 Continue to engage parents in sporting events, stronger links with 'Friends of St Oswald's' in the future.</p>
<p>3 Ensure a highly effective curriculum is in place where all children engage, make good progress, achieve and enjoy their</p>	<p>3.1 Continue to deliver Real PE alongside a variety of athletics, field games, invasion games and gymnastics lessons.</p>	<p>3.1 £3,000</p>	<p>3. Children enjoy PE, develop core PE skills and use them in a range of sports inside and outside of school.</p>	<p>3. Ensure new staff receive training on Real PE and work closely with the PE coach.</p>
	<p>3.2 Effective planning is in place to ensure there is clear progression of skills and knowledge as children progress through the school.</p>	<p>3.2 £520</p>		
	<p>3.3 Continue to use the services of professional coaches to work and share expertise with Teachers and children.</p>	<p>3.3 £1,000</p>		
<p>4. To apply for the AfPE quality mark in order to raise the profile of PE within the school community</p>	<p>4. The PE lead to write an application and work alongside a validator to achieve the quality mark</p>	<p>4. £600</p>	<p>4. The school achieved the AfPE quality mark. Children, Staff and Governors take great pride in this national recognition of the excellent PESSPA taking place at our school.</p>	<p>4. Work on the action points identified by the AfPE process.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30% £5,410
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1 Continue to improve the quality of teaching PE and sport for all staff.	1 Continue to provide CPD from a professional sports coach and other specialists to ensure effective teaching across the breadth of the subject.	1. £3,000	1 All staff deliver high quality PE lessons and provide excellent PE provision.	1 Continuous CPD for all staff. Training for new staff.
2 Continue to build on and ensure high quality implementation of a recent dance scheme throughout the school.	2 Real Dance scheme continued and supported by the PE coach and On-line training.	2. £510	2 Dance scheme in place. Staff familiar and confident to deliver the scheme.	2. Training for new members of staff.
3 Further develop the role of the PE lead to guide, train, assist and inspire staff.	3.1 CPD and Networking opportunities provided through the WaSSP (Warrington Schools Sports Partnership).	3.1 £1,400	3.1 PE lead fully engaged with Warrington PE and Sports network.	3 CPD for PE lead to remain in place.

	3.2 Continue to ensure the PE lead has designated subject time.	3.2 £300	3.2 PE lead confident and knowledgeable in sharing his expertise with staff.	
4. School to review assessment method in order to ensure children are taught and supported at the appropriate level	4. PE lead to review current assessment methods, and research alternative formats.	4. £100	4. PE lead found a more effective method of assessment that will allow teachers to track children's progress more accurately. Therefore teaching the class more effectively.	4. PE to implement the new assessment method and integrate it into exciting tracking systems.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% £3,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1 Continue to expose and encourage the children to participate in a wide range of physical activities especially sports and activities not normally covered in PE lessons.	1.1 Further develop engagement with outdoor climbing apparatus and activity trails.		1.1 Children confident in the use of the large apparatus.	1 Continue to promote a wide range of physical activities and sports.

	1.2 Engage with specialists to introduce children to a range of martial arts.			1.2 Increase the number of external PE specialists visiting school.
	1.3 Provide special activity days with specialist providers in non-typical sports.	1.3 £350	1.3 Special activity days provided for children in the summer term which were embraced and thoroughly enjoyed by all children.	
2 Ensure our SEND children have opportunities to access a wide range of sports.	2.1 SEND children continue to attend ability days throughout the year.		2.1 Raise confidence and self-esteem.	2.1 Continue to involve SEND children in additional organised activities and sporting events.
	2.2 Continue to ensure the use of specialised equipment to meet the needs of the child.		2.2 Pupils are engaging more positively with PE activities and displaying more confidence, enthusiasm and determination.	
	2.3 Sports coach to continue to run activity sessions for SEND pupils.			
	2.4 Purchase new SEND friendly sports equipment e.g. Boccia, Indoor Curling	2.4 £1,200	2.4 All children including SEND take part and enjoy competitive games.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8% £1,520
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1 For children to participate with inter – school competitions.	1.1 Re-enrol in the WaSSP to compete against other schools in a variety of sports.	£1,410	1 Increased social and personal development skills.	1 To continue to engage fully in all available activities and sports.
	1.2 Engage with local school competitions	£110	1 Raised confidence and enjoyment. 1 Increased keenness to engage and children proud to represent the school.	
2 Children to compete with in-school competitions.	2 Competitions to be incorporated into PE plans and lessons and whole school events.			

Head Teacher:	H T Lennon
Subject Leader:	C Nesbitt
PE Governor:	S Jones

